If you carry a cell phone or pager, please silence it during class. Text messaging or the use of non-authorized electronic devices is prohibited in class.

OBJECTIVES AND METHODOLOGY
This course is primarily designed to develop students’ ability to communicate orally in Spanish. Equally important goals are the acquisition of the skills necessary for effective reading and writing in Spanish. Cultural understanding is an important objective as well.

These objectives can be realized only through your active participation, both in and out of class. To be successful in this course, you must read, study, and complete assignments prior to each class period, and while in class, actively participate in activities.

The Foreign Language Department’s methodology is based on the Communicative Approach to language teaching. This means that students are encouraged to interact with the teacher and other students in Spanish.

Although I may offer explanations of grammar points in English, the language of interaction in the classroom for instructor and students is Spanish. However, don’t worry if you make mistakes. Errors are part of the natural process of language learning. Get your message across and accuracy will follow.

REQUIRED TEXT AND MATERIALS
Textbook: Lucas Murillo, Dawson, ¡Con brío!
Ten long Scantrons or two packages of long Scantrons

POLICIES
1. Attendance and Absences
You are allowed to a maximum of FOUR absences. This includes all types of absences – those due to illness, university-related activities, or “just because”. Daily classes are divided into two parts. If you miss one part of class (before or after the break) it counts as one absence. If you are more than five minutes late you will be counted absent. You will be dropped from the course without further notice upon the occurrence of the fifth absence. Your presence and participation in class are of the most importance for your success in the course.

Should you be absent from an exam, you must present documented proof of illness or university activity to your instructor before a make-up exam will be allowed. Students will not be allowed to make-up quizzes.

2. Participation/Attendance
Ten percent of your final grade will be based on a combination of attendance and participation. Six percent (6%) will be based on your use of Spanish, your active participation in classroom activities and your volunteering. The remaining four percent (4%) is based on your attendance.

3. Daily Study Assignments
Please refer to the Schedule of Assignments on the following page. I expect you to have read and studied the textbook assignment prior to coming to class. You are expected to participate accordingly.

4. Quizzes and Homework
There will be frequent quizzes (usually once weekly) over material that is currently being studied. In addition, homework assignments may be given from time to time.

5. Language Lab
As stated in the current MSU Bulletin, there is a lab required for this course. You will need to visit the Language Lab in Moffett Library (112) once for each chapter covered during the semester. The lab for each chapter must be completed before
the in-class exam for that chapter. You will need to present your Student I.D. in order to take the lab quiz. You will be given a schedule of Language Lab hours.

Lab assignments due dates:

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chpt. 7</td>
<td>Feb. 6</td>
</tr>
<tr>
<td>Chpt. 8</td>
<td>Febr. 20</td>
</tr>
<tr>
<td>Chpt. 9</td>
<td>March 8</td>
</tr>
<tr>
<td>Chpt. 10</td>
<td>April 2</td>
</tr>
<tr>
<td>Chpt. 11</td>
<td>April 19</td>
</tr>
<tr>
<td>Chpt. 12</td>
<td>May 2</td>
</tr>
</tbody>
</table>

GRADING

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Exams</td>
<td>45%</td>
</tr>
<tr>
<td>Quizzes and Homework</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam (Comprehensive)</td>
<td>20%</td>
</tr>
<tr>
<td>Language Lab</td>
<td>10%</td>
</tr>
</tbody>
</table>

Schedule of Assignments

1/18  Repaso y Capítulo 7
1/23  Capítulo 7
1/25  Capítulo 7
1/30  Capítulo 7
2/1   Capítulo 8
2/6   Capítulo 8
2/8   Capítulo 8
2/13  Capítulo 8
2/15  EXAMEN I. Capítulos 7 y 8
2/20  Capítulo 9, Quiz 1
2/22  Capítulo 9
2/27  Capítulo 9
2/29  Capítulo 9
3/5   EXAMEN II. (Capítulo 9)
3/7   Capítulo 10, Quiz 2
3/12 - 3/14  Spring Break
3/19  Last day to drop with “W”
3/21  Capítulo 10
3/26  EXAMEN III. (Capítulo 10)
3/28  Capítulo 11, Quiz 3
4/2   Capítulo 11
4/4   Capítulo 11
4/9   Capítulo 11
4/11  Capítulo 11
4/16  Capítulo 12
4/18  Capítulo 12
4/23  Capítulo 12
4/25  Capítulo 12, Repaso
4/30  EXAMEN IV. (Capítulos 11 y 12)
5/2   Repaso, Quiz 4

Examen Final: Sat., May 5 2012, 1030 -1230 p.m.