Spanish 2133 (Intermediate Spanish)
Fall, 2010
Dr. Linda Hollabaugh
BW 111; 397-4733; linda.hollabaugh@mwsu.edu; office hrs. MWF 8:30-9:00, F 10:50-11:20, MW 2:20-4:20; TTR 3-5

COURSE OBJECTIVES
This course is designed for students who have completed Spanish 1134 and 1234 or the equivalent. Students will improve communication skills (both oral and written) in the Spanish language and acquire knowledge about cultures of the Spanish-speaking world.

SUPPLIES
one package of short Scantron sheets, 1 blank cassette tape

TEXTBOOKS
Fuentes: Conversación y gramática with Panorama cultura (Cengage Learning, 2011)

CLASS ACTIVITIES
There will be many opportunities provided during class for students to improve their communication skills in Spanish. There will be whole-class activities, when the instructor interacts with the students, as well as group and paired activities. Students will be expected to participate readily during all class activities.

ATTENDANCE AND CLASSROOM ETIQUETTE
You are allowed a maximum of six absences. This includes all types of absences—those due to illness, university-related activities, or “just because.” You will receive a final grade of F in the course if you exceed six absences. So spend your absences wisely! If you are more than five minutes late you will be counted absent. Your presence and participation in class are of the utmost importance for your success in the course. Please arrive on time and expect to remain for the duration of the class. Do not get up and leave the classroom during class time. Disable the sound on all electronic devices and put them away so you will not disrupt the class.

EXAMINATIONS
There will be three major exams. The third major exam will be given on the final exam date. Students will also occasionally take quizzes over the homework assignments. No make-up quizzes will be given.

ORAL PROFICIENCY ASSESSMENT
Students will take two oral exams that will be administered in the language lab at midterm and semester’s end for the purpose of assessing language acquisition and fluency.

HOMEWORK
Homework will be assigned regularly from all text material. Students are expected to complete all homework assignments in order to prepare for the class activities and quizzes. Late homework will be accepted only up to one class day and will receive an automatic 10 point deduction. Also, there are numerous supplemental activities on the textbook company’s website which include practice quizzes, audio exercises, video quizzes, and flashcards. Students are encouraged to use these resources regularly.

COMPOSITIONS
Students will write two compositions to demonstrate their ability to use acquired vocabulary, language structures, and cultural information. The compositions will be written in class. No dictionaries will be allowed.

LANGUAGE LAB
Students will watch video clips from Mosáicos and take quizzes in the language lab. Attendance in the lab is required once per chapter. No make-ups!

COURSE GRADE
Homework/Quizzes 25% Compositions 10%
Language Lab 10% Oral Exams 10%
Exams 45%

*If you have a documented disability that will impact your work in this class, please contact me to discuss your needs.
PLAN DE TAREAS

agosto  
23  Introducción; Capítulo Preliminar
25  Capítulo Preliminar
27  Capítulo Preliminar
30  Capítulo Preliminar

septiembre 
1  Capítulo 1
3  Capítulo 1
8  Capítulo 1
10 Capítulo 1
13 Capítulo 1
15 Capítulo 1
17 Examen
20 Capítulo 2
22 Capítulo 2
24 Capítulo 2
27 Capítulo 2
29 Capítulo 2

octubre 
1  Capítulo 2
4  Capítulo 2
6  Capítulo 3
8  Capítulo 3
11 Capítulo 3
13 Capítulo 3
15 Capítulo 3
18 Capítulo 3
20 Examen oral; composición
22 Capítulo 3
25 Examen
27 Capítulo 4
29 Capítulo 4

noviembre 
1  Capítulo 4
3  Capítulo 4
5  Capítulo 4
8  Capítulo 4
10 Capítulo 4
12 Capítulo 5
15 Capítulo 5
17 Capítulo 5
19 Capítulo 5
22 Examen oral; composición
29 Capítulo 5

diciembre 
1  Capítulo 5
3  Capítulo 5

EXAMEN FINAL: lunes, 6 de diciembre, 1:00-3:00