COURSE CONTENT
This course is designed for students who have completed Spanish 1134, 1234, and 2133 or the equivalent. The focus is on improving communication skills (both oral and written) in the Spanish language and acquiring knowledge about cultures of the Spanish-speaking world through reading.

TEXTBOOKS
*Fuentes: Conversación y Gramática with Cultura; Houghton-Mifflin, 2010*

CLASS ACTIVITIES
There will be many opportunities provided during class for students to improve their communication skills in Spanish. There will be whole-class activities, when the instructor interacts with the students, as well as group and paired activities. Students will be expected to participate readily during all class activities.

ATTENDANCE AND CLASS ETIQUETTE
You are allowed a maximum of six absences. This includes all types of absences—those due to illness, university-related activities or “just because.” You will receive a final grade of F in the course if you exceed six absences. So spend your absences wisely! If you are more than five minutes late you will be counted absent. Your presence and participation in class are of the utmost importance for your success in the course. Please arrive on time and expect to remain for the duration of the class. Do not get up and leave the classroom during class time. Disable the sound on all electronic devices and put them away so you will not disrupt the class.

EXAMINATIONS
There will be four major exams. (Capítulo 6, Capítulo 7, Capítulos 8 & 9 and Capítulos 10 & 11)

ORAL PROFICIENCY ASSESSMENT
Students will take two oral exams at midterm (the week of March 19) and semester’s end (the week of April 30) for the purpose of assessing language acquisition and fluency. Students will be assigned their times and dates early in the semester. This exam will be conducted one-on-one in the professor’s office.

HOMEWORK
Homework will be assigned regularly from all text material. Students are expected to complete all homework assignments in order to prepare for the class activities and quizzes. Late homework will be accepted only up to one class day and will receive an automatic 10 point deduction.

COMPOSITIONS
Students will write two compositions to demonstrate their ability to use acquired vocabulary, language structures and cultural information. The compositions will be written in class. No dictionaries will be allowed.

COURSE GRADE

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Homework/Quizzes</td>
<td>30%</td>
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<tr>
<td>Oral Exams</td>
<td>10%</td>
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<tr>
<td>Compositions</td>
<td>10%</td>
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<tr>
<td>Exams I &amp; II</td>
<td>20%</td>
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<tr>
<td>Exams III &amp; IV</td>
<td>30%</td>
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*If you have a documented disability that will impact your work in this class, please contact me to discuss your needs.*
Plan de estudios

enero
18  Introducción; Capítulo 6
20  Capítulo 6
23  Capítulo 6
25  Capítulo 6
27  Capítulo 6
30  Capítulo 6

febrero
1   Capítulo 6
3   Capítulo 6
6   Capítulo 6
8   Examen I
10  Capítulo 7
13  Capítulo 7
15  Capítulo 7
17  Capítulo 7
20  Capítulo 7
22  Capítulo 7
24  Capítulo 7
27  Capítulo 7
29  Examen II

marzo
2   Capítulo 8
5   Capítulo 8
7   Capítulo 8
9   Capítulo 8; Composición
19  Capítulo 8
21  Capítulo 8
23  Capítulo 9
26  Capítulo 9
28  Capítulo 9
30  Capítulo 9

abril
2   Capítulo 9
4   Capítulo 9
9   Examen III
11  Capítulo 10
13  Capítulo 10
16  Capítulo 10
18  Capítulo 10
20  Capítulo 10
23  Capítulo 10
25  Capítulo 11
27  Capítulo 11
30  Capítulo 11

mayo
2   Capítulo 11; composición
4   Capítulo 11
Examen final, 10:30 a.m. 12:30 p.m.