Dillard College of Business Administration

SYLLABUS: Macroeconomic Principles
ECON 2333 - 203
Spring 2011
TR 2 pm — 3:20 pm, DB 121

Class Hours
Tuesday, Thursday
2 pm – 3:20 pm, DB 121

Contact Information

Instructor: Yongjing (Eugene) Zhang, Ph.D.
Office: Dillard 292
Office Phone: 940-397-4969
FAX: 940-397-4693
Office Hours: TR, 12: 25 -1:55 pm; T: 3:30-5:30 pm; W, 12:30– 5:30 pm; or upon appointment
E-mail: yongjing.zhang@mwsu.edu

Required Materials and Accessory

Required:
1) Lecture Notes (PowerPoint slides; available through WebCT), and

Recommended:

Reference Books:

Course Description
Scope and methodology of economics. Development of principles useful for understanding aggregate economics and for choosing policy to resolve problems such as unemployment, inflation, recession, poverty, economic stagnation, and resource waste.

**Course Objective**

A. *General Learning Goals*:

Upon successful completion of this course, students should be able to:

1) Demonstrate problem solving and decision making abilities through the critical analysis, evaluation, and interpretation of business information.
2) Demonstrate a competency in speaking and writing for common business scenarios.
3) Have an understanding of the influence of global and multicultural issues on business activities.

B. *Course Specific Learning Goals*:

Upon successful completion of this course, students should be able to:

1) Have acquired factual knowledge about economic terminology, methods, and trends.
2) Understand basic economic principles necessary for thinking critically about the economizing problem, specific macroeconomic issues, and policy alternatives available.
3) Understand how to apply economic principles in the contexts of business, government, politics, and society.
4) Recognize the importance of economics with respect to private and public decisions.
5) Have basic tools to evaluate economic options and changes from the perspective of an informed voter and member of society.

**Prerequisite**

For many of you this is probably your first course in economics. Therefore, there are absolutely no prerequisites needed for taking this class. Occasionally, I will assume that you can handle basic graphical analysis and some algebra.

**Calculator Requirement**

Each student should have a calculator (a regular or a scientific one will do) in class. A student is expected to be familiar with his/her calculator’s functions.

**Grading and Evaluation**

**Course Grading:**

Grading will be based on the following: participation, quizzes, and the final exam. There will be 5 quizzes, plus an optional comprehensive final exam. Partial points in the exams will be rounded up. Exams and your final grade may be curved. You may also earn up to 3 extra credits if you successfully answer “challenging questions” that are raised by the instructor in class.
An optional comprehensive final exam will be given. This exam will be the make-up exam for those individuals who, for one reason or another, miss one of the quizzes. For all students who take the final exam, the achieved grade will replace the lowest quiz score that is recorded.

In general, the following grading schedules will apply:

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Grade</th>
<th>Quiz Score</th>
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<tbody>
<tr>
<td>100 - 90%</td>
<td>A (superior)</td>
<td>90% (18% * 5)</td>
</tr>
<tr>
<td>89 - 80%</td>
<td>B (above average)</td>
<td></td>
</tr>
<tr>
<td>79 - 70%</td>
<td>C (average)</td>
<td></td>
</tr>
<tr>
<td>69 - 60%</td>
<td>D (below average)</td>
<td></td>
</tr>
<tr>
<td>≤ 59%</td>
<td>F (failing)</td>
<td></td>
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</tbody>
</table>

All grades are firm and non-negotiable. To maintain the fairness to the entire class, the same grading criteria will be applied to every student, and no personal reason will be considered for grading purposes. No grades will be disclosed by email, by phone, or online.

Exams:

There will be 6 exams during this term, including 5 quizzes and an optional comprehensive final exam. The exams will include questions on any covered material, e.g., lecture notes, textbook, classroom discussions, and reading assignments. Each of the 5 quizzes will last for 40 minutes, while the final exam will take 2 hours. Each exam contains a varying mixture of true/false, multiple choice, short essay and calculation questions. All quizzes will be held during regular class hours in the assigned classroom. The final exam will be held in the assigned classroom at 1 - 3 pm on May 12 (Thursday). Each student will need a calculator and ScanTron for the exams. Cell phones are not allowed during the exams.

There will be no make-up for the exams. It is the student’s responsibility to know when and where exams will be held. Students missing an exam without a valid excuse will receive an exam grade of zero for the specific exam. A valid excuse is defined as an authorized absence (see Midwestern State University Student Handbook (2010-2011) p. 37 for the definition) or an unforeseeable, proved, and documented event that requires the student’s presence in a place other than the classroom during the class period, and such an event is deemed acceptable by the instructor. In the case of an excused absence, the document justifying the absence must be turned to the instructor within one week from the absence, and the weight assigned for the missed exam will be redistributed to the optional comprehensive final exam.

Participation:

Student participation is very important for this course. Therefore participation credits are assigned to encourage students to attend classes and engage in class discussion. Participation grade depends on the following factors:

- Attendance
- Performance on raising and answering questions in class
- Performance on raising and answering questions on WEBCT discussion board
Students with outstandingly good participation can earn up to 10 points of participation grades, while students that seldom participate or are disruptive to class may get zero participation grade. There is no guarantee that a student attending every class will automatically receive the full credit of class participation.

Class attendance, Midwestern State University Student Handbook (2010-2011) p. 37

Students are expected to attend all meetings of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student’s grade where class attendance and class participation are deemed essential by the faculty member. In those classes where attendance is considered as part of the grade, the instructor should so inform students of the specifics in writing at the beginning of the semester in a syllabus or separate attendance policy statement. An instructor who has an attendance policy must keep records on a daily basis. The instructor must give the student a verbal or written warning prior to being dropped from the class. Instructor’s records will stand as evidence of absences. A student with excessive absences may be dropped from a course by the instructor. Any individual faculty member or college has the authority to establish an attendance policy, providing the policy is in accordance with the General University Policies.

For the record keeping purpose, in each class period a roll sheet will be passed through the class and students need to make sure that they sign on the roll sheet. Signing any other student’s name on the roll sheet is considered as a disruptive conduct in this course. No student is allowed to enter the classroom if s/he is late for more than 15 minutes. A student who needs to leave the classroom early must ask the instructor for an approval before the class.

There is a “3-missed-classes” policy. Every student can miss 3 classes for whatever reason without losing participation points. Once one student misses more than 3 classes, s/he will lose participation points on an incremental base – “one more point deduction at one additional missing,” till all 10 participation points are depleted.

Instructor Drop, Midwestern State University Student Handbook (2010-2011) p. 38

An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to being dropped from the class. An instructor’s drop of a student takes precedence over the student-initiated course drop of a later date. The instructor will assign a grade of either WF or F through the 8th week of a long semester, the 6th week of a 10 week summer term, or the 11th class day of a 4 or 5 week summer term consisting of 20 days. After these periods the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date.

Students who miss more than one third of the class periods without valid excuses will be dropped from this course. A valid excuse is defined as an authorized absence or an unforeseeable, proved, and documented event that requires the student’s presence in a place other than the classroom during the class period, and such event is deemed acceptable by the instructor. In the case of an
excused absence, the document justifying the absence must be turned to the instructor within one week from the absence.

Students who fail to meet class assignments, show indifferent attitudes, or reveal disruptive conducts will be given warnings each time such instance occurs. Students with more than two warnings will be dismissed from this course.

**Other Course Policies**

1) Please bring a calculator to class.
2) Please do not use your laptop or cell phone during the class.
3) It is obviously in a student’s best interests to attend class regularly. The materials are cumulative in nature, so if a student misses some lectures, s/he will not make sense out of subsequent lectures. In addition, s/he loses opportunities to earn extra credits in the events of absence. So skip at your own risk!
4) Students are expected to read the class material before and after the scheduled classes.
5) Announcements not made in class will be posted online through WebCT. Students have the responsibility to check the postings regularly.
6) *Video, audio, and image recording other than taking hand-written or typed notes in the classroom is not allowed without the prior consent of the instructor. Redistribution of course material prepared by the instructor in any form outside this class is not allowed.*

**Academic Integrity**

With regard to academic honesty, students are referred to the “Student Honor Creed” and “Academic Dishonesty” on p. 19 of *Midwestern State University Undergraduate Catalog*, Vol. LXXVIII, No. 1 (2010-2012).

**Americans with Disabilities Act**

This class follows the guidelines suggested by the Center for Counseling and Disabilities Services for those students who qualify for disability services. Please notify the instructor of your special needs during the first week of the class. See *Midwestern State University Undergraduate Catalog*, Vol. LXXVIII, No. 1 (2010-2012), p. 21.

**Syllabus Change Policy**

This syllabus is a guide for this course and is subject to change with advanced notice.

**References**

Midwestern State University Student Handbook (2010-2011) and Undergraduate Catalog (2010-2012), respectively, at http://students.mwsu.edu/dean/ and http://registrar.mwsu.edu/catalog/.

**Course Content and Outline**
A. Reading Assignments:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>Introduction to Economics</td>
<td>MBF, Ch. 1</td>
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<tr>
<td>1. Mathematical Review</td>
<td>MBF, Ch. 1, Appendix</td>
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<tr>
<td>The Market Economy</td>
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<tr>
<td>1. The Market System</td>
<td>MBF, Ch. 2</td>
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<tr>
<td>2. Individual Markets: Demand and Supply</td>
<td>MBF, Ch. 3</td>
</tr>
<tr>
<td>3. The U.S. Economy</td>
<td>MBF, Ch. 4, 5</td>
</tr>
<tr>
<td>Macroeconomics</td>
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<tr>
<td>1. Introduction to Macroeconomics</td>
<td>MBF, Ch. 6</td>
</tr>
<tr>
<td>2. Macroeconomic Measurement GDP</td>
<td>MBF, Ch. 7</td>
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<tr>
<td>3. Economic Growth (Omit)</td>
<td>MBF, Ch. 8</td>
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<td>4. Business Cycles: Inflation Unemployment</td>
<td>MBF, Ch. 9</td>
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<tr>
<td>5. Macroeconomic Model: Keynesian Cross (Omit)</td>
<td>MBF, Ch 10, 11</td>
</tr>
<tr>
<td>6. Macroeconomic Model: Agg D and Agg S</td>
<td>MBF, Ch. 12</td>
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<td>7. Fiscal Policy</td>
<td>MBF, Ch. 13</td>
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<tr>
<td>8. Money and Banking</td>
<td>MBF, Ch. 14, 15</td>
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<tr>
<td>9. Monetary Policy</td>
<td>MBF, Ch. 16</td>
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<td>10. Financial Economics</td>
<td>MBF, Ch. 17</td>
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<tr>
<td>Macroeconomic Issues and International Economics</td>
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<tr>
<td>1. The Phillips Curve</td>
<td>MBF, Ch. 18</td>
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<tr>
<td>2. Current Issues in Macroeconomics</td>
<td>MBF, Ch. 19</td>
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<tr>
<td>3. International Economics</td>
<td>MBF, Ch. 20, 21</td>
</tr>
</tbody>
</table>

Examination Dates

Quiz 1: February 8 (Tuesday)
Quiz 2: March 1 (Tuesday)
Quiz 3: March 29 (Tuesday)
Quiz 4: April 19 (Tuesday)
Quiz 5: May 5 (Thursday)
Optional comprehensive final exam: 1 - 3 pm, May 12 (Thursday)