NURS 3313: Theories & Concepts: Pharmacology in Nursing Practice
Fall 2012

M/W 8:00 am – 9:20 am
Bridwell Hall - 108

Faculty:
Kathy Roberts, DNP, RN, #310 Bridwell, (940) 397-4610, kathleen.roberts@mwsu.edu

Office Hours:
Monday & Wednesday – 1-4 pm
Tuesday & Thursday – 11-12 & 4-5pm by appt

Prerequisites: NURS 3103, NURS 3303, NURS 3203

Course Description: Explore the nurse’s role in relationship to the principles of pharmacology and drug prototypes used to treat alterations or promote health in individuals, families, groups, communities or society (IFGCS) across the lifespan.

Credit Hours: Three (3) credit hours.

Learning Experiences: Reading assignments, group presentations, self-study modules and MyNursingLab assignments.

AACN Essentials: For further information regarding the AACN Essentials identified for each course objective, refer to http://www.aacn.nche.edu/education-resources/BaccEssentials08.pdf.

DEC Competencies: In the DEC Competencies below, the following designations apply: I: Provider of Patient Centered Care, II: Coordinator of Care, and III: Patient Safety Advocate and IV: Member of a Health Care Team. For further information regarding the competencies identified for each course objective, refer to http://www.bon.texas.gov/about/pdfs/delc-2010.pdf

Course Objectives:

1. Discuss the historic development, terminology and ethical/legal implications associated with pharmacology.
   I, IX
   I: A, B, II: E, III: D

2. Relate the pharmaceutic, pharmacokinetic and pharmacodynamic phases of pharmacotherapeutics for IFGCS across the life span.
   I, III, VI, IX
   I: D, II: A, C, D, F, G, III: B, C

3. Describe predictable and unpredictable responses of individuals to drug therapy.
   I, II, III, VI, VII, IX
4. Explore cultural and psychosocial factors influencing and the use of drug and complementary therapies.

   I, II, III, VII, VIII, IX
   II: A, B, C, D, E, F, G
   III: B, C
   IV: A, B, C, D

5. Discuss the use of the nursing process as the framework used by the nurse when administering drugs.

   I, II, III, VI, VII, VIII, IX
   II: A, B, C, D, E, F, G
   III: B, C
   IV: A

Grading Scale:

90-100.................................................................A
80-89.................................................................B
74-79.................................................................C
65-73.................................................................D
64 and below....................................................F

Required Textbooks:


Recommended Textbooks:

Evaluation Methods:

MyNursingLab assignments & quizzes 10%

Poster presentations 10%

Unit exams (five exams) 13% each for a Total of 65%
Exam 1: September 19, 2012
Exam 2: October 10, 2012
Exam 3: October 29, 2012
Exam 4: November 14, 2012
Exam 5: December 3, 2012

Final exam 15%
Final Exam: December 12, 2012
8:00 am - 10:00 am

Total ........................................... 100%

Average Time Commitment:
This course requires three (3) lecture hours hours weekly. Standard university out of class preparation calculations are three (3) hours of preparation for every credit hour. Therefore, the average student can expect to spend 9 hours a week reading in preparation for class work and doing out of class assignments

Course Communication

Please e-mail within WebCT, listed under communication tools, if you want to contact the professor for this course. If that isn't possible, then use the professor's office e-mail listed at the top of this syllabus. I (Dr. Roberts) will respond to your email within 48 hrs of receipt Monday-Friday 8-5 pm. I will not respond to e-mails sent over the weekend.

Exams

1. There are five unit exams covering the nine (9) units of the Adams textbook, assigned readings and in-class exercises. Each exam will take 75 minutes.

2. Unit objectives are found at the beginning of each assigned chapter. These objectives will help you focus on what to study for each exam. Required readings are found on the course calendar.

3. Complete the NCLEX-like questions on the companion website of the textbook found at MyNursingKit found at (http://mynursingkit.com) for your text covering the assigned chapters for the unit in order to prepare for each exam. (Access is included in MyNursing Lab as well as with the access code found in the front of your textbook). Assignments from MyNursingLab will also prepare you for each exam.
MyNursingLab

MyNursingLab is a required purchase for this class. Purchase of the Access Code allows you access to a website where you can track your own progress through the course, using study plan activities, diagnostic pretests for each chapter and a post test to assess your competency on assigned material.

Instructions for registering for this course are posted on Web CT, as well as on the sign in page to MyNursing Lab. You will need the following information to register:

1. A valid Email Address
2. Student Access Code (purchased with new text, or separately at the bookstore or online if a used text was purchased)
3. Course ID: CRSCDX8-650048 (used this semester only)
4. School zip code: 76308

Poster Presentations

Students will be assigned to small groups for specific pharmacology nursing care presentations. These presentations are scheduled at the end of the semester. The presentations and individual evaluations of the presentations represent 10% of your total course grade. Specific guidance on these presentations is presented separately.

Additional Course Requirements:

1. If a student is to be absent from an exam, he/she must notify the course instructor at least two hours prior to the exam. Make-up exams will be administered twice during the semester (October 19 and December 7th). Failure to comply with this policy will result in a “0” for the exam. Make up exams may be constructed differently than the unit test.

2. Exam review will be available by individual appointment with the faculty who constructed the exam. Students have two weeks from administration of the exam to review the exam.

3. Faculty reserves the right to make changes to this syllabus at any time.

Disruptive Behaviors:

Electronic Devices: All beepers, phones, and other electronic communication devices are to be muted or turned off during class and exams, unless it is being used for a faculty-directed in-class assignment. Students found to be wearing Bluetooth devices or phones on their person or in the vicinity of their workspace during exams or other course evaluations will receive a zero “0” for that exam/evaluation. If a student’s phone rings or buzzes during exams/evaluations, that student will receive a zero for that evaluation.

Administrative Failure Policy: The faculty reserves the right to recommend withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if patient
care is jeopardized to the Program Chair and Dean. In addition, the student must perform within the ANA Standards of Practice and Code of Ethics.

**Professionalism:**

1. All students are expected to be punctual for all classes. Students may be excluded from the classroom if unprofessionally late to class.

2. Class attendance and participation are expected. Assignments should be read or viewed in advance of class to facilitate learning. Students will be held responsible for lecture/discussion content, all assigned readings and audiovisual materials on written exams. When the lecture material is more current than the textbook, lecture material takes precedence.

**Honor System:**

Students enrolled in this course will/must adhere to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student’s participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Many components of this course are designed to be highly interactive with students helping each other learn. Students are encouraged to take full advantage of many resources available including online Blackboard course resources, Internet sites, other textbooks and journals, faculty, and peers when answering objectives. This interactive collegial learning environment is conducive for life-long learning.

All components of this course are designed to represent the efforts of each student INDIVIDUALLY and are NOT to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

Cheating includes, but is not limited to, (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or completing other assignments; or (3) the acquisition of tests, test banks or other academic materials belonging to the university faculty or staff without permission.

Plagiarism includes, but is not limited to, the use of, by paraphrase or direct quotation without correct citation in the text and on the reference list, the published or unpublished works of another person. Reference or use of other authors’ works will be cited according the 6th edition of the APA Publication Manual. Students may NOT submit papers and assignments that they have previously submitted for this or other courses. The use of materials generated by agencies engaged in "selling" term papers is also plagiarism. Students are encouraged to review the tutorials and suggested websites for more information about plagiarism.

Academic dishonesty (cheating, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he/she should ask the instructor for clarification. If students are guilty of academic dishonesty, a grade of zero (0) will be given for the quiz, assignment, etc. Cases may also be referred to the Dean of Students for possible dismissal from the university.
PLEASE NOTE
By enrolling in this course, the student expressly grants MSU a “limited right” in all intellectual property created by the student for the purpose of this course. The “limited right” shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality and authenticity, and for educational purposes. Specifically, faculty may submit student papers and assignments to an external agency to verify originality and authenticity, and to detect for plagiarism.

For further information regarding cheating and any subsequent actions to be taken, please refer to the policy statement in the BSN Student Handbook.

MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED

“As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so.”

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, We, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one’s own work, work or ideas which are not entirely one’s own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate

American Disability Act (ADA):

Midwestern State University does not discriminate on the basis of an individual's disability and complies with section 504 and the Americans with Disabilities Act in its admissions, accessibility, and employment of individuals in programs and activities.

MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by the law, who are otherwise qualified to meet academic employment requirements.
For assistance, call (940) 397-4618 or (940) 397-4515, TDD. Please see the instructor outside of class to make arrangements involving special accommodations.

It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact their individual instructors to determine any reasonable accommodations that may be required.