NURS 4153 Community Health Nursing Care

Teaching Team:

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Course Description
The focus is on application of holistic nursing principles in the community. The focus is on the nurse in the community, putting prevention into practice and the promotion of wellness. Assessment, planning, and providing care to families, groups, and communities and application of the nursing process will be explored. Utilization of epidemiological data, local, state and national resources for community health, health promotion, disease prevention, health planning/teaching, cultural awareness and issues of diversity will be emphasized at the local, state, national, and global levels.

Prerequisites Student will be eligible to be a graduating senior by either being enrolled in NURS 4013 and/or NURS 4613 or will have completed those courses.

Corequisite NURS 4152 (Clinical Component of the course).

Credit Hours
Five credit hours to include three (3) lecture hours and eight (8) clinical hours per week. Additional clinical hours will be scheduled to meet the needs of the Program Development portion of the course. Clinical hours will total ninety (90) hours for the semester. Weekly times will change throughout the clinical assignments to meet the needs of the agencies and schools assigned. The health fair is a required component of this course and will be held on April 13th from 8AM-3PM.
Learning Experiences
Lecture, group discussion, assigned and independent readings as well as web-based research with resources, community assignments and discussion on Web CT provide clinical instruction. Students are expected to be mature learners and self-directed in the acquisition of basic community health nursing knowledge. Students should arrive to lecture and clinical prepared to participate, having read assignments prior to class. Students are encouraged to ask questions for clarification purposes as appropriate during the didactic and clinical time. Students should be prepared for classroom discussions as part of the participation grade.

Clinical Competence will be evaluated through the student’s written assignments, establishment and completion of individual clinical objectives, and interaction with clinical instructors and preceptors. Participation in clinical will exemplify professional public health nursing. Students must comply with guidelines and contract stipulations at their clinical site. In order to successfully complete the clinical, a clinical evaluation must be completed with the instructor. Two clinical failures will result in a failure for the course. Talk with your clinical faculty for further information.

Professional Image:
Students are to present a professional image at all times.

1. Clean and well-maintained professional or athletic shoes. Hair clean, neat and trimmed including facial hair for men. Hair is to be worn in a manner that prevents it from falling forward over the patient. Hair must be self contained and unadorned. Clips, pins, ties must be the same color as the hair; no large bows permitted. Hair must be natural colors only. NO feathers or adornments allowed in the hair. Jewelry may include a wedding ring, a watch and one pair of earrings that do not dangle and are no larger than a dime. A single neck chain is allowed.

2. An approved MSU BSN name badge is to be worn at all times. No cologne or perfume; makeup in moderation. Nails must be maintained as clean, neat and trimmed short with NO polish. Artificial nails are not permitted by the health care agencies. NO visible tattoos.

3. In addition to the requirements found in the BSN Handbook the students will maintain professional dress when not in the BSN uniform. Professional dress does not constitute jeans or casual clothing. The student will wear slacks that are neat and clean. The shirt or blouse or jacket will cover the student while the student is actively participating in clinical. For example, if there is separation between the shirt and slacks it is not acceptable. Shirt/blouse must not fall forward when bending forward. The image you present reflects the university, your profession and yourself. If you are not in compliance with these guidelines you will receive a clinical failure for the day and will be required to make up that clinical.

4. Behaviors that detract from the learning process or disruptive behavior will NOT be tolerated. This includes talking in class while others are presenting. Eating in class is also discouraged, however if a student desires to have a snack in class, it must be eaten in a manner that is not distracting to others. Students are expected to respect the new carpet and the new electrical outlets on the floors. Students should also make sure that they have cleaned up any trash from their area. Failure to do this will result in a ban of all food in the classroom. Students are expected to come into class prepared and ready to begin the class promptly at 2:00pm. No student will be allowed to enter the classroom late. A 5-minute break will be given about midway of the class. Late students may ONLY enter at that time to receive content material. In addition, disruptions occurring from students entering or leaving the classroom during class time will not be tolerated. Students should use the 5-minute break time
to their advantage rather than disrupting class with their activities. If there is an emergency that requires you to leave during class, please refrain from re-entering the room until the next break.

5 Students should be prompt to clinical. In the event of an emergency that might necessitate your tardiness, you are to contact the clinical instructor and agency. A reassignment of a make-up clinical will be done if deemed more appropriate.

6 Beepers and cellular phones are to be muted during all class sessions and clinical experiences so that others will not be disturbed. Do not bring any electronic device, including cell phones, on your person during exams. Also, students are only allowed to use cell phones during breaks away from the clinical setting or after the clinical experience is over. Computers are not needed in this course, since we will provide you with a printed copy of the lecture outline.

7 Incidents of disregarding professional ethics or standards of care may also include but are not limited to the following:
   - Nonconforming to the dress code
   - Unprofessional/inappropriate language or gestures
   - Unprofessional/inappropriate behavior
   - Disregarding patient confidentiality
   - Patient negligence including leaving the premises early without permission from the preceptor and/or agency and/or letting the clinical instructor know
   - Omissions and falsification and/or lying on any of your paperwork
   - Studying for exams, HESI, completing other course paperwork, etc. during class and/or clinical.

**Required Textbooks/Supplies:**
Stanhope, M. & Lancaster, J. (2011). Public Health Nursing: Population-Centered Health Care in the Community 8th ED. St. Louis: Mosby. Note: The electronic version of this text is also available, is less expensive and has many useful tools.
Midwestern State University BSN Handbook.

**EVALUATION:**
**Theory Grade Required to Pass:** There will be 2 exams and at least 2 quizzes. The weighted grades from the written exams and the quizzes averaged together must be 74% or above to pass this course:

Should the student be absent from an exam, arrangements must be made according to the procedure found in the B.S.N. Student Handbook. Specifically, he/she must notify the instructor at least two hours prior to the exam. Failure to comply with this policy may result in a "0" for the exam missed. Any make-up exam may be different from the original exam and may include multiple choice, essay, short answer, true/false, and/or matching questions. The exam make-up date for missed exams TBA.

**Note:** All clinical components of the course must be completed with a grade of pass to complete the course. Students must make arrangements with the clinical instructor prior to missing a clinical to obtain alternate clinical assignments to satisfy these requirements.
### Coded AACN Essentials and Coded Differentiated Entry Level Competencies of Graduates of Texas Nursing Programs DELC

For further information regarding the coded AACN Essentials and DELC Competencies identified for each Course Objective, refer to the B.S.N. Handbook.

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Coded AACN Essentials</th>
<th>Coded DELC Competencies</th>
<th>Evaluation Method</th>
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<tbody>
<tr>
<td>Discuss the development of community health practice and community health nursing from a theoretical and historical perspective.</td>
<td>II.E2, IV.A.1.</td>
<td>B3.c, B3.d, C2.b</td>
<td>Exams Class activities Community Assessments Clinicals: Vulnerable Populations, School Health &amp; Program Development Health Fair</td>
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<td>Discuss the concept of wellness in communities and quality of care.</td>
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<tr>
<td>Apply the concepts of health promotion and disease prevention to individuals and families in the global community</td>
<td>IV. A. 5.,</td>
<td>A1.q, s 2.a, d, 3. gg B3.f</td>
<td>Exams Class activities Community Assessment Clinicals: Vulnerable Populations, School Health &amp; Program Development Health Fair</td>
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<td>Synthesize knowledge to develop sustainable wellness programs.</td>
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<tr>
<td>Examine the impact of cultural diversity on health promotion and disease prevention within the global community.</td>
<td>I.F, II.1, 1.1, IV. A. 10, IV E. 1.</td>
<td>C1.k</td>
<td>Exams Class activities Community Assessment Clinicals: Vulnerable Populations, School Health &amp; Program Development Health Fair Photo novella</td>
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<tr>
<td>Analyze the impact of vulnerable populations on health promotion and disease prevention within the global community.</td>
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<tr>
<td>Based on research findings analyze community needs and global health to identify interventions for wellness programs.</td>
<td>I.F III.B. 9, III.C.1., III. C. 6.</td>
<td>A1.i, j, l, o, t 2.e</td>
<td>Exams Class activities Community Assessment Clinicals: Vulnerable Populations, School Health &amp; Program Development Health Fair Photo novella</td>
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<tr>
<td>Identify community resources for health promotion and disease prevention based on current research.</td>
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Discuss and analyze the role of programs such as coordinated school health in the wellness of a community.

Demonstrate a nursing role in identifying and coordinating community health resources to meet the needs of individuals and families within the community.

Describe the nurse’s role in community preparedness, global health and bioterrorism.

Demonstrate understanding of epidemiological principles in health promotion and disease prevention.

### Clinical Competence

The clinical instructor using the Grading Criteria for the Community Clinical Components will evaluate competence in clinical performance. All components must be completed with a grade of “pass” to complete the course. A Program Development portfolio will be maintained by each program planning GROUP that reflects required assignments for the Health Fair and are to be brought to each program planning clinical. These will be turned in as directed by Dr Bowles. There will also be clinical paperwork for all agencies and school health clinicals. The student prints all assignments as directed and brings them to class by the Wednesday of the next week following the clinical. **NO assignments will be accepted more than 2 weeks past the clinical date unless special arrangements have been made with the clinical instructor.** These assignments should only be turned in on Wednesdays at the beginning of class unless other arrangements have been made by the professors.

### Clinical Components

<table>
<thead>
<tr>
<th>Component</th>
<th>Pass</th>
<th>Fail</th>
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<tbody>
<tr>
<td>Program Development: Attendance, Participation and Assignments</td>
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<tr>
<td>Family Adolescent and School Health: Attendance, Participation and Assignments</td>
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<tr>
<td>Clinical Agencies- Vulnerable Populations: Attendance, Participation and Assignments</td>
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<tr>
<td>Other Components: (Wellness Plan, Community Assessment, Volunteering, etc.)</td>
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<tr>
<td>Health Fair Participation as designated</td>
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Clinical Evaluation Pass/Fail

**Note** All clinical components of the course must be completed with a grade of pass to complete the course.
Grading Scale
90 - 100....................................................................................................................................................A
80 - 89...................................................................................................................................................... B
74 - 79...................................................................................................................................................... C
65 - 73......................................................................................................................................................D
64 & Below ............................................................................................................................................. F
Grades will be based on whole number scores. Grades are not rounded.

Course Grading
Exams ................................................................................................................................................. 40%
Discussion Boards .............................................................................................................................. 10%
Classroom Attendance and Participation............................................................................................ 15%
Online Quizzes ..................................................................................................................................... 5%
Pro MED and Outbreak Assignments ................................................................................................ 10%
Program Development /Community Assessment ............................................................................... 20%
Total.................................................................................................................................................. 100%

Exams:
There will be 2 exams throughout the semester to assess the course content. Dates TBA.

Discussion Boards:
There are three discussion board exercises. The due dates are: Feb 8, Mar 14, and April 18th. The grading rubric for the discussion questions will be applied to each exercise. This is the Grading Form that will be used to grade your discussion boards. You will submit your Discussion board on the appropriate Discussion Board Link. Do not use attachments on posts or replies. It makes it more difficult for students to read your posts. Students should read the postings in preparation for classroom discussions.

<table>
<thead>
<tr>
<th>Objective/Criteria</th>
<th>Performance Indicators</th>
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<tbody>
<tr>
<td></td>
<td>Does Not Meet Expectations</td>
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<tr>
<td>Participated in the Discussion Process</td>
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<tr>
<td>(0 points) Did not post a thread or reply to 2 students during the time the DB was open. The number of posts read will also be assessed.</td>
<td>(10 points) Posted a thread to the DB but did not reply to other students. The number of posts read will also be assessed.</td>
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<tr>
<td>Used Critical Thinking</td>
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</tr>
<tr>
<td>(0 points) Did not use critical thinking to answer the question. or respond to peers</td>
<td>(10 points) Used minimal critical thinking to answer the question and respond to peers.</td>
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<tr>
<td>Answered the Question Thoroughly</td>
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<tr>
<td>(0 points) Answered less than 1/4 of the question.</td>
<td>(10 points) Answered 1/2 of the question.</td>
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<tr>
<td>Objective/Criteria</td>
<td>Performance Indicators</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Does Not Meet Expectations</td>
</tr>
<tr>
<td><strong>Grammar and Spelling</strong></td>
<td>(0 points) Had more than a few grammar or spelling errors.</td>
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<tr>
<td><strong>APA Formatting</strong></td>
<td>(0 points) Did not do in text citation and end of text references of at least 2 sources including the textbook, articles and/or credible internet sources.</td>
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ProMED
The ProMED assignment requires 3 postings that reflects critical thinking and contributes positively to the learning environment of the class. Dates due are: Mar 7, April 4, and April 25th. Students should read the postings in preparation for classroom discussions. The number of posts read will be assessed. The ProMED assignment will be posted on the Discussion Board thread when made available and requires a heading with the student’s name, the date, the archive number, the city/and or country, the disease/condition discussed, and a brief summary of the topic with your reflections on why it would be important for a community health nurse to learn about the topic, or how the topic might affect your practice, you personally, your community, etc.

Behavior Change Plan
Each student will identify one behavior to change this semester. This takes the place of a portion of your clinical hours, so students are expected to complete this project to receive credit for the course. Instructions can be found on the home page. These topics should be chosen and approved via WebCT email to Dr Gibson by January 25th. The plan should be completed by May 2nd and submitted on the assignment drop box.

Classroom Attendance and Participation:
Students will receive points at the beginning of the course for classroom attendance and participation. Attendance will be taken during the first half of class and during the second half of class. Failure to be in class, ready for class, and on time for class will result in points subtracted from the total points. Participation points will also be subtracted if the student is not prepared for class or failure to follow the rules of the class.

Online Quizzes:
There will be online quizzes assessing selected information throughout the semester. Failure to do assignments, quizzes, etc. will result in a grade of zero for that assignment.

Program Planning and Community Assessment
An assessment of the community through a windshield survey and a community scavenger hunt will be completed by each GROUP using the appropriate forms provided the first day of class.
Program Planning groups will be assigned that first day. Complete instructions and forms for other Program Planning assignments will be given in the Program Planning Clinical. Program Planning clinicals are a required part of this course. If a student has an emergency and needs to miss the clinical, they must contact Dr Bowles to let her know and contact Dr Gibson for an alternate clinical assignment.

**Student Responsibilities:**
Students are responsible for all policies found in the BSN Handbook. Non-compliance with BSN requirements may lead to clinical and course failure. Students and faculty are expected to read and use the information presented in “Netiquette” and the course “Code of Conduct”. Non-compliance in the expectations of these documents will incur a reduction in your grade.

1. The learner is expected to function as an adult learner in college level study. The learner is to comply with the following assignment guidelines.
2. All assignments will be written in Microsoft word. Assignments that are written in other programs will not be graded unless other arrangements are made with the instructor.
3. Discussion board assignments are posted on the discussion board to the thread indicated. They will not be graded in any other form unless prior arrangements are made with the instructor.
4. All assignments must indicate your name and the name of the assignment on each page. Pages are to be numbered. This includes discussion boards and ProMEDS.
5. Please communicate through Web CT emails that must begin with **your name, and the subject of the communication**
6. You are to read their course email **at least** twice weekly and to respond to messages within the week.
7. The faculty is expected to respond to the course email within the week it is sent. Faculty is not expected to respond on weekends. Feedback on assignments can be expected within two weeks of the assignment due date.

**Late Work:**
Contact the instructor immediately whenever you determine that your work will be late. Grade adjustments and penalties will be given as warranted. Late assignments will incur a five-point deduction from the grade for each day the assignment is late, including weekend days. Contact the instructor immediately if circumstances exist that will make your work late.

**Grade Posting:**
Faculty may include comments to your grade when submitted on the assignment drop box. There also might be replies on the DB or ProMED posts requesting clarification or additional information. Please monitor these as well. Carefully read the comments for further clarification of the grade and required additions or corrections to the assignment. Contact the instructor if you have questions or concerns.

**Failure Policy:**
You must meet all course requirements. A grade of “F” will be assigned if requirements are not met. You are expected to pass both clinical and theory components of the course. Failure in either clinical performance or theory components will result in failure of the course.

The faculty reserves the right to recommend to the School of Nursing Chair and College of Health and Human Services Dean withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if client care is jeopardized. In addition, the student must perform within the ANA Standards of Practice and Code of Ethics. See **MSU B.S.N. Student**
Handbook for additional requirements. If student performance falls below acceptable standards of practice, then the student will not successfully complete the clinical component of the course.

Cheating Policy
The B.S.N. Program does not condone cheating in any form and considers it as a serious offense that could result in removal from the program. Dishonesty on examinations, falsifying any paperwork, using other student's work and plagiarism defines cheating. Plagiarism is further defined as "the act of using source materials of other persons (either published or unpublished) without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given." (MSU Student Handbook, Standards of conduct, Item 10.) Offending material that may constitute plagiarism includes, but is not limited to bibliography cards, formal papers, book reports, written nursing care plans, etc. For further information regarding cheating and any subsequent actions to be taken please refer to the policy statement in the B.S.N. Student Handbook.

Plagiarism Statement
By enrolling in this course, the student expressly grants MSU a “limited right” to all intellectual property created by the student for the purpose of this course. The “limited right” shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality, and for educational purposes.

MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED

“As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so.”

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one’s own work, work or ideas which are not entirely one’s own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate

Course Attendance
Students are expected to attend all classroom experiences that are scheduled. Attendance is expected and roll will be taken during each class. There will also be assignments that will be done in class that students will not receive credit for if absent from class. Students are responsible for notifying their instructor of any absences. Unless it is an emergency, notification must be
prior to the scheduled time of the classroom. Excessive unexcused absences from either classroom or clinical experiences will result in removal from the course at the discretion of the faculty.

**Clinical Attendance**
Students are expected to attend all clinical experiences that are scheduled. Students are responsible for notifying their clinical instructor if they are to be absent from clinicals. Students are also to notify the agency of the absence as well. Unless it is an emergency, notification must be prior to the scheduled clinical experience. All clinical time missed must be completed to pass the class. This includes schools, agencies and program planning. Any clinical absences will be made up at the discretion of the faculty member and will be scheduled by the faculty.

**Academic Support and Advising:**
The student is required to review the resources found on the Academic Support home page [http://academics.mwsu.edu/supportcenter/](http://academics.mwsu.edu/supportcenter/). Further information may be located by contacting the offices of each department found listed on this page.

The student is required to effectively utilize the resources found at Moffitt library on campus. Students are expected to tour the library after the course orientation and locate the resource librarian assign to nursing. Distance policies for library usage are to be located by asking at the resource desk. Review the library home page [http://library.mwsu.edu/](http://library.mwsu.edu/) for further information.

**The Americans with Disabilities Act**
Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and the Americans with Disabilities Act in its admission, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic employment requirements. For assistance call (940) 397-4618 or (940) 397-4515.

It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact individual instructors to determine any reasonable accommodations that may be required.

*The Community faculty reserves the right to make changes to this syllabus at anytime. Please note: This is the official course syllabus for student use this semester; therefore, students enrolled in this course will be held accountable for all of the contents.*