# Tentative Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>&quot;To Do&quot;</th>
<th>Homework Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 23 - 25</td>
<td><strong>08/23</strong> - Review syllabus; look at these class resources within this wiki: Exercise Central and Guide to Grammar (optional- Little Brown web companion)</td>
<td><strong>Grammar Exam:</strong> Complete Diagnostic Grammar: Exercise Central</td>
</tr>
<tr>
<td>08/23 - 25</td>
<td><strong>08/25 - Autobiography - Why?</strong></td>
<td><strong>HW for 08/25 - LB Brief:</strong> Read pages 2-6, sections 1a &amp; 1b; pages 167-184, Appropriate and Exact Words; and do exercises 18.1, page 174; 18.2, page 174; and 18.3, page 177; Writing with a Thesis: Read pages 35-38 and &quot;Salvation&quot; by Lanston Hughes, pages 52-55</td>
</tr>
<tr>
<td>Aug 23 - 25</td>
<td><strong>08/25 - Autobiography - Why?</strong></td>
<td><strong>HW for 08/25 - LB Brief:</strong> Read pages 9-14, section 2; pages 179-183, idioms &amp; trite expressions; and do exercises 18.6, page 181; and 18.9, page 184</td>
</tr>
<tr>
<td>Aug 30 - Sep 1</td>
<td><strong>08/30 - Autobiography - Guide to Writing</strong></td>
<td><strong>HW for 08/30 - LB Brief:</strong> Read pages 333-338, section 42; pages 15-18, section 3a; and do exercises 3.1, 18; 42.1, page 336; and 42.2, page 338; Writing with a Thesis: Read pages 1-13</td>
</tr>
<tr>
<td>Aug 30 - Sep 1</td>
<td><strong>08/30 - Autobiography - Guide to Writing</strong></td>
<td><strong>HW for 09/01 - Complete the Prewriting Invention for your topic; LB Brief:</strong> Read pages 333-338, section 42; pages 15-18, section 3a; and do exercises 3.1, 18; 42.1, page 336; and 42.2, page 338; Writing with a Thesis: Read pages 1-13</td>
</tr>
<tr>
<td>Aug 30 - Sep 1</td>
<td><strong>08/30 - Autobiography - Guide to Writing</strong></td>
<td><strong>HW for 09/06 - LB Brief:</strong> Read pages 7-9, section 1d; pages 338-348, sections 43 &amp; 44; and do exercises 43.1, page 342; 44.1, page 347; and read the article - sense of purpose</td>
</tr>
</tbody>
</table>

- **Freewriting exercise:** Memorable Time.
- **Freewrite in class for 10 minutes (do not stop writing, capture any random thoughts, do not think about spelling, grammar, etc.)
- **Underline central ideas (2 or 3)
- **Freewrite again for 10 minutes focusing on central ideas**
<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Homework</th>
</tr>
</thead>
</table>
| Sept 6 - 8 | 09/06 - The Writing Process: Audience and Purpose<br>  
  - **Audience and Purpose**<br>  
  - Brainstorming exercise: 3 Letters<br>  
  - Quiz - Apostrophes<br>  
  - Grammar: Quotation | HW for 09/08 - *LB Brief*: Read pages 19-25, section 3b; pages 202-217, sections 22, 23, & 23; and do exercises 22.1, page 203; and 22.2, page 206 |
|            | 09/08 - The Writing Process: Outlining - **Prewriting Example**<br>  
  - Autobiography - **Drafting**<br>  
  - Quiz - Quotation<br>  
  - Grammar: Sentence Faults<br>  
  - **Sentence Patterns**<br>  
  - **Phrases and Clauses** | HW for 09/13 - *LB Brief*: Read pages 25-28, section 4; pages 42-58, sections 6a-c; and do exercises 6.3, page 51; and **Exercise on Paragraph Unity** |
| Sept 13 - 15 | 09/13 - Discuss drafts of the autobiographical essay; paragraph unity<br>  
  - **Paragraph Conventions**<br>  
  - **Coherence**<br>  
  - **Tone**<br>  
  - Quiz - Phrases and Clauses<br>  
|            | 09/15 - The Writing Process: **Drafting and Revising**<br>  
  - Writing introductions and **conclusions**<br>  
  - Grammar: Agreement<br>  
  - Subject - Verb<br>  
  - **Tricky Plurals**<br>  
  - **One of those Who** | HW for 09/20 - *LB Brief*: Read pages 261-270, sections 31, 31, & 32; do exercises 31.1, pages 265 & 266; 32.1, page 269; and 32.2, pages 269-270; and read Creative Argument: *Investigative Reporter - Dr. Gonzo*; **Writing with a Thesis**: Read pages 65-68 and “I Was A Member Of The Kung Fu Crew” by Henry Han Xi Lau, pages 74-77 |
| Sept 20 - 22 | 09/20 - **Autobiography Final Draft due**<br>  
  - **Observation Essay** - *What? I don’t understand!*<br>  
  - Observational exercise: NPR video - **Visual Puzzle**<br>  
  - Quiz - Subject Verb Agreement<br>  
  - Grammar: **Pronoun**<br>  
  - Reference<br>  
  - Shifts<br>  
  - Agreement | HW for 09/22 - *LB Brief*: Read pages 288-304, sections 35, 36, & 37; and do exercises 35.1, page 292; 36.1, pages 298 and 299; and 36.2, pages 299 and 300 |
|            | 09/22 - Discussion: Observation Group Project: Interview | HW for 09/27 - *LB Brief*: Read pages 148-159, section 15; and do exercises 15.2, page 153; and 15.3, pages 155 & 156 |
Quiz - Pronoun Reference and Agreement
Grammar: Sentence Fragments
  - Comma Splices
  - Fused Sentences

Sept 27 - 29
09/27 - Observational notes due
Discussion - So what now?
Grammar: Emphasis (Coordination/Subordination)

09/29 - Observation outline due
Quiz - Comma Splices/Fused Sentences
Grammar: Punctuation
  - Comma


09/29 - Observation outline due
Quiz - Comma Splices/Fused Sentences
Grammar: Punctuation
  - Comma

HW for 10/04 - LB Brief: Read pages 326-333, sections 40 & 41; and do exercises 40.1, page 328; and 41.1, pages 332 & 333; Writing with a Thesis: Read pages 265-268 and "What Is Intelligence, Anyway?" by Isaac Asimov, pages 272-274

Oct 4 - 6
10/4 - Observation Essay Rough Draft due
Group Activity: Peer review Explaining Concepts
Grammar: Punctuation
  - Semicolon
  - Colon

10/6 - Observation Essay Final Draft due
Quiz - Punctuation
The Writing Process: Working with Sources

HW for 10/06 - LB Brief: Read pages 399-433, sections 53 & 54, and 54a-e

HW for 10/11 - LB Brief: Review pages 437-482, review the MLA Sample Paper, pages 483-490; do exercise 56.1, page 478; and retake the diagonalic grammar test - Exercise Central

Oct 11 - 13
10/11 - Explanatory Essay Rough Draft due
The Writing Process: MLA Format
Midterm Grammar Review

10/13 - Midterm Grammar Test
Explanatory Bibliography Due

HW for 10/13 - LB Brief: Read pages 308-310. section 38; pages 343-349, section 44; and do exercises 38.1, page 310; and 44.2, page 349

HW for 10/18 - LB Brief: Read pages 352-371, sections 45-50; and do exercises 45.1, page 356; 46.1, page 359; and 50.1, page 372

Oct 18 - 20
10/18 - Explanatory Essay Final Draft due
In Class Writing

HW for 10/20 - LB Brief: Read pages 281-287, section 34; and do exercises 34.1, page 285; and 34.3, pages 287 and 288

10/20 - Evaluation - Do what?
Group Activity: Evaluating Commercials
  - The Force
  - Older People

HW for 10/25 - Group Project: Commercial
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>HW Due</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10/27 - Argument - I don't want to argue! Argument Video: Argument Clinic Argument Outline: Classical Grammar: Confusion - Adjective vs Adverb</td>
<td>HW for 11/01 - LB Brief: Read pages 88-93, section 8c</td>
</tr>
<tr>
<td>Nov 22 - 24</td>
<td>11/22 - Cover Letter Final Draft Due In Class Writing</td>
<td>HW for 11/24 - Observing the Holiday</td>
</tr>
<tr>
<td>Date</td>
<td>Event/Assignment</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>----------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>11/24</td>
<td>Thanksgiving break - no class</td>
<td></td>
</tr>
<tr>
<td>Nov 29 - Dec 1</td>
<td>11/29 - Observing the Holiday Paper Due</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Final Grammar Review</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12/1 - <strong>Final Grammar Exam</strong></td>
<td></td>
</tr>
<tr>
<td>Dec 3 - 5</td>
<td><strong>Final Writing Exam</strong> (TBA)</td>
<td></td>
</tr>
</tbody>
</table>