POLS 1433-101: AMERICAN AND TEXAS GOVERNMENT II
Midwestern State University
Fall 2012
Monday, Wednesday, Friday 10:00 AM – 10:50 AM
PY 200

Dr. Linda Veazey
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Office Hours:
Monday/Wednesday 12-2 PM, Tuesday/Thursday 8 AM-10:30 AM, and Tuesday 2-3 PM

COURSE DESCRIPTION AND LEARNING OBJECTIVES:

Political Science 1433 is an introductory course in American and Texas government and politics that focuses on how the U.S. government and Texas government work and why they work the way they do. The purpose of this course is to assist you in developing a better understanding of the government institutions and the political processes that you will interact with as citizens. This course is also designed to provide you with analytical tools so that you can understand and meaningfully participate in American and Texas politics throughout your life. This course will be challenging and critical thinking about Texas and American government will be part of everything that we do. The syllabus provides a general plan for the course; changes may be necessary.

REQUIRED TEXT:

Ginsberg, Benjamin, Theodore J Lowi, and Margaret Weir. 2009. We the People: An Introduction to American Politics. 8th Texas Edition.

BREAKDOWN OF GRADES:

25% Exam 1 Monday, October 1
25% Exam 2 Friday, November 9
30% Final Exam Wednesday, December 12
15% Quizzes and Ancillary Work
This category includes quizzes, class work, homework, and other assignments
5% Attendance and Engagement
.GRADING:
On each quiz, or exam, or assignment points will be assigned according to the following scale:

A:  90-100
B:  80-89
C:  70-79
D:  60-69
F:  0-59

CLASS POLICIES -- POTENTIAL PITFALLS

Political Science 1433 is, on many levels, a challenging course. You will need to put forth quite a bit of effort to reach your goals in the class, so I would suggest steering clear of some easily avoidable problems:

- **Weak Attendance and Tardiness** – You should attend class. Students who do not attend class often have difficulty with the course and receive lower grades. Attendance will be taken at each class meeting and will be noted in Attendance and Engagement. **Students missing more than 8 course periods may be dropped from the course without notice.**
- **Lateness:** I will take attendance at each class meeting. Students arriving after the role has been called will not be counted as on-time and will be listed as tardy. Two tardies will be the equivalent to one absence. Students arriving more than 10 minutes late to class will be counted as absent for that class meeting.
- **Ancillary Classwork and quizzes.** If you do miss class, you are responsible for all material missed. The only excused absences will be those accepted by the university, in accordance with the handbook.
- **Late Work:** Homework will have a due date and points deducted for late work for each day the homework is late. The count begins immediately after assignments are collected. No work will be accepted more than one week past the original due date. Classwork cannot be made up.
- **Quizzes:** From time to time, there may be a “pop” quiz given in class covering recent lecture and textbook material. These encourage attendance and help make sure people are keeping up with reading and lecture material. If you are absent for a quiz and do not provide a university-approved excuse, you will be given a ZERO on the quiz. Students arriving late to class without a university-approved excuse will not be given extra time on the quiz.
- **Classwork cannot be made up.**
- **Make-up Exams** – Students are expected to be present for all exams on the dates which the class will take them. If a student has a university-approved excuse and the instructor is notified IN WRITING, PRIOR to the examination, arrangements for a make-up exam will be made. If a student fails to notify the instructor, the student will receive a zero for the exam. Unless arrangements have already been made in accordance with this policy, no exam may be administered after the graded exam is returned to the class. Only under extraordinary circumstances can a student take an exam early. Only university-approved excuses, death in the family, or illness be considered for taking an exam early. The request for an early exam must be made IN WRITING.
- **Plagiarism and academic dishonesty** – I have **NO TOLERANCE** for plagiarism or cheating of any kind, though I do have extensive experience identifying and proving
academic dishonesty. Academic dishonesty on exams, quizzes and assignments will result in a ZERO on the quiz, assignment, and the student or students in question may receive an F in the course and/or be turned over to the University for sanction.

CLASS POLICIES -- PROFESSIONALISM AND THE LEARNING ENVIRONMENT:

We will have a great deal of discussion throughout the course, sometimes of controversial topics. A classroom thrives on mutual respect. I expect considerate behavior from each of you, as well as for you to be respectful of your classmates, in order to make the most of your time in class. Most situations that would fall into this discussion are simple common sense; below, though, are a few of the more prevalent distractions, and some:

- Do not read non-class materials during class time (novels, the newspaper, textbooks for other classes, etc.) and do not be otherwise distracting. Talking, passing notes, etc during lecture or while other students are asking or answering questions. In other words, you are expected to behave like responsible adults in class. Disruptive behavior will not be tolerated and will result on removal from the class.
- Please turn off cellular phones, pagers, extraneous computer programs, or any other noisy/distracting device. Anything that might happen during class will be waiting for you when class is over. No cell phones or electronic devices may be used during the exam. Students observed looking at cell phones or other similar electronic devices during quizzes or exams will receive an automatic zero on that exam or quiz.
- Participation is a graded component of the course, but keep in mind that you should be considerate of other students when you are participating. Stay on topic and think about what you are saying. Also, do no monopolize the conversation; you can learn quite a bit from your classmates.
- At all times, adopt a tone that is respectful of your classmates’ racial, ethnic, and class backgrounds; religious and political beliefs; sexual orientations; and gender. The University will not tolerate verbal or written abuse. Disrespectful behavior towards the instructor or fellow classmates will not be tolerated and will result in removal from the course.
- Similarly, the University takes a very strict view on matters of academic integrity, especially in cases involving plagiarism and illegitimate assistance. The best academic communities consist of students and teachers who are at all times considerate and respectful of the contributions and work of others. Further details regarding these issues please consult the student handbook.
- Discussion of Grades: If you have questions about your grades, please make an appointment to discuss it with me. Discussion of grades is a matter between the instructor and the student. This may only be done in my office during my office hours or a pre-arranged appointment. I will not discuss an individual student’s grade in the classroom, hallway, or via email. If the grading concern is in regard to a fellow student receiving more points for an answer, both students must be present at the grade discussion appointment.
- Communication: The best way to reach me outside of class is to visit me during my office hours or contact me via email. My email address is listed on the first page of the syllabus. When emailing me, if you would like a response, you must include your name, a subject in the subject line, the name of the course in which you are enrolled, and your
question. Please use full sentences and not texting language. During the week, I will usually respond within 24 hours, however, it may be 48 during the weekend.

**ACCOMMODATIONS:**
Any student requesting academic accommodations based on a disability is required to register with Office of Disability Services. Please be sure contact me privately regarding your specific needs. If you have not yet registered and need to do so, please contact the Office of Disability Services as soon as possible.

**CLASS OUTLINE:**
*The following is a tentative outline of the semester. Students will be notified of any changes.*

**Week 1:**
Monday, August 27: Introduction to Course

**Week 1-3: Chapter 12: Congress**
August 29-31
September 3-7
September 10, 12

Film: *Mr. Smith Goes to Washington*

**Week 3-5: The Presidency and the Executive Branch**
September 14
September 17-21
September 24-28

Film excerpts: *The West Wing*

**Exam 1: Monday, October 1**

**Week 6-7: Chapter 15: The Federal Courts**
October 3-5
October 8-12

**Week 8-9: Chapter 4: Civil Liberties**
October 15-19
October 22-26

**Week 10-11: Chapter 5: Civil Rights**
October 29-November 2
November 5-7

**Exam II: Friday, November 9**

**Week 12: Chapter 23: The Texas Legislature**
November 12-16

Week 13-14: The Texas Executive Branch
November 19, 26, 28

Week 14-15: Chapter 25: The Texas Judiciary
November 30, December 3-7

Film Excerpt: Death by Fire

Final Exam: Wednesday, December 12, 10:30 AM – 12:30 PM