Instructor Contact

The preferred method of contact is email. Please allow 24 to 48 hours for a response. I am not in the local area and therefore will only be available via email or phone.

Course Description

This course will focus on the United States’ response to the events of the September 11th in relation to homeland security. This course will examine the various administrations/departments under the Department of Homeland and the role they play in protecting the country. Particular focus will be put on the US transportation system to include; the many layers of security given to those who work on the transportation system in include ports, airports and highways.

Required Texts


Course Requirements

Discussion board – At the beginning of each week (usually Saturday) I will post a topic for discussion on the discussion board. It is required that every member of the class comments (more than one word answers, please) or poses additional comments or questions. All students must participate.

Website Review Write Up – students are required to review the websites of several Department of Homeland Security components and write a brief (paragraph or two) describing the components mission. More information will be provided at a later date.
Homeland Security  
CRJU-4273-X20

Department of Homeland Security - Featured Components – an 8 to 10 page paper examining a component of agency and how it functions. More information will be provided at a later date.

Midterm – there will a midterm exam covering all material covered in the course. The exam will be Web based and will be available for a limited number of days. More information will be provided at a later date. A study guide will be provided. No makeup exam will be offered.

Final - There will a cumulative exam covering all information examined during the semester. The final will be web based. More information will be provided at the end of the semester. A study guide will be provided. No makeup exam will be offered.

Class Participation – This is an Internet based class course. In order to gain the maximum amount of knowledge from this course, it is imperative to participate. In the event a student does not participate you will be given a written warning first via email, if it continues you will be dropped from the class.

Grading Policy and Weighting System

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Board</td>
<td>10%</td>
</tr>
<tr>
<td>Website Review Write Up</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm</td>
<td>15%</td>
</tr>
<tr>
<td>Final</td>
<td>15%</td>
</tr>
<tr>
<td>Paper – Department of Homeland Security</td>
<td>40%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Disabled Student Policy

Students with a disability affecting their academic performance are expected to arrange for a conference with the professor in order that appropriate strategies can be considered to ensure unimpaired participation and achievement opportunities.

Academic Dishonesty

Each student is expected to abide by the rules of academic honesty as defined by the student handbook. Cases of academic dishonesty will result in a failing grade for the course and a letter to the Dean of the College of Health Sciences and Human Services requesting that you be withdrawn from the University. If there are any questions as to whether an
action is academically dishonest please consult with the instructor. **Cheating of any kind will not be tolerated.**

**Discussion Board Etiquette**

While this class is Internet based it is important to remember that this is a college level class. Therefore, it is expected that students will express their viewpoints, questions or commons with respect for others and professionally. Please allow everyone to express his or her opinions. Also, do not use profanities; slang, symbols or anything you think could possibly be interpreted as inappropriate. I will be routinely monitoring the discussion board, in the event someone posts something that I do not think is appropriate for this class I will remove it and the person will be contacted. The person will receive a warning and in the event of any additional inappropriate comments he or she will be dropped for the class.

**Instructor has the right to add, change and/or amend syllabus and/or class policies at anytime without notice**

**Course Schedule**

**Week Of ***

January 14  
*Terrorism and Homeland Security*  
Chapter 1

January 21  
*Terrorism and Homeland Security*  
Chapter 2

January 28  
*Terrorism and Homeland Security*  
Chapter 3

February 4  
*Terrorism and Homeland Security*  
Chapter 13

February 11  
*Terrorism and Homeland Security*  
Chapter 13 (continued)  
**Website Paper Due**

February 18  
*Terrorism and Homeland Security*  
Chapter 14  
*Defending the Homeland*  
Chapter 3

February 25  
Review for MidTerm  
**Midterm – Web based available 2/29 to 3/2**

March 3  
*Terrorism and Homeland Security*
Chapter 15 (continued)
*Defending the Homeland*
Chapter 4, 5 and 6 (continued)

March 10  **Spring Break – No Classes March 12-17**

March 17  **Terrorism and Homeland Security**
Chapter 15 (continued)
*Defending the Homeland*
Chapter 4, 5 and 6 (continued)

March 24  **Terrorism and Homeland Security**
Chapter 16
*Defending the Homeland*
Pages 19 through 31

March 31  **Terrorism and Homeland Security**
Chapter 16 (continued)
*Defending the Homeland*
Pages 19 through 31 (continued)

April 7  **No required Reading**
**Easter Break – No Classes April 4-8**
**DHS Paper due April 12**

April 14  **Terrorism and Homeland Security**
Chapter 17
*Defending the Homeland*
Chapter 7

April 21  **Terrorism and Homeland Security**
Chapter 17
*Defending the Homeland*
Chapter 7

April 28  **Review for Final**

May 5  **Final – Web based**

*It is expected that you will read the chapter by the beginning of the week in order to participate in the weekly discussion regarding that chapter.*