Textbooks:

Course Requirements:
Students are required to attend all classes. Students who miss four (4) or more classes are liable to be dropped from the course with an F. Students who miss five (5) or more classes are liable to have their grades reduced at my discretion. Regular tardiness may count as missing class since those arriving late are a distraction to the class. No one may leave class before dismissal unless they have my approval in advance. The works cited in the syllabus in addition to the textbook will be on reserve in the library at the Circulation Desk for library use only. Each student must submit a one to two page summary for each of these readings by November 30.

In addition, each student must submit two critiques of historical monographs of four to five double-spaced typewritten pages on a book of the students choice. The critiques will also be due on November 29. All written work must reflect care in preparation which means that typographical and spelling errors must be the exception and not the rule. The titles of the works read for critiques must be submitted to me by September 26 and must deal with the subject material related to the course. The works must also be annotated and have a bibliography. The purpose of these assignments are to introduce students to the material which shapes the content of historical textbooks.

Syllabus and Reading Assignments:

Introduction (August 28)

Background (August 26-28)
The development of the study of ancient societies.
The early Aegean world.
Bronze Age Greece.
Read: Nagle, 1-66.

Greece in the Dark Ages and the Archaic Period (September 2-14)
The Homeric Age.
The development of Greek City-States.
Tyranny and the constitutions of Greek states in the Archaic Age.
Greek colonization.
Greece in the Classic Age (September 18 - October 9)
  The Persian Wars.
  The development of the Athenian Empire.
  The struggle between Athens and Sparta: the Peloponnesian War.
  Greek culture and thought in the Classic Age.
  Read: Nagle, 121-183.

Greece after the Peloponnesian War. (October 12-21)
  The rise of Macedonia.
  Alexander the Great and the conquest of the Persian Empire.
  Thought and culture in the Hellenistic Age.
  Read: Nagle, 156-193.

Mid-Term Examination (October 23)

The Early History of Italy (October 26-30)
  The Greeks and Etruscans in Italy.
  Early Rome and dominance of the Etruscans.
  The early Republic.
    F.R. Cowell, *Cicero and the Roman Republic* (London, 1948), 113-146

The Rise of Rome to dominance of the Mediterranean World (November 2-13)
  The Roman conquest of Italy.
  The Punic Wars.
  The empire of the Roman Republic.
  Civil war and the collapse of the Republic.
  Read: Nagle, 211-239.
    Michael Grant, *The Army of the Caesars* (New York, 1974), xvii-xxxiv;
    and 3-51.

Rome and the Mediterranean World under the Emperors (November 15 - December 10)
  The establishment and constitution of the Principate.
  The *Pax Romana*.
  The disorders of the third century.
The establishment of the Dominate.
The conversion of the Roman world to Christianity.
Read: Nagle, 241-347.

Final Examination, Tuesday December 11 (8:00-10:00am.)