Instructor:
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Office: 214 O'Donohoe
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Textbook:

Requirements:
All students registered for the course are responsible for class attendance and all scheduled examinations. Examinations will cover the assigned reading in the textbook and the material covered in the lectures. The lectures are intended to introduce students to particular problems and issues which are central to the development of western society and culture. They are not meant to be a substitute for the careful narrative of events provided by the textbook. The text also includes selections from the periods covered which carefully illustrate the sources on which the study of the era is based. They are to be considered part of your assignments for the course.

Examinations:
There will be two mid-term examinations in addition to the final. Students will need three bluebooks for the two mid-term and final examination. Three examination bluebooks must be turned in to me by September 10 (failure to do so on time will be treated as an unexcused absence). In every examination students should take careful note of the geographic locations associated with the material covered because questions associated with them may be included. It is simply impossible to understand historical events adequately if you are uncertain about the geography involved.

Class Attendance:
Students are required to attend class. The lectures are an integral part of the course and excessive absences will be treated as a failure to fulfill the requirements of the class. Excused absences will always be allowed for serious health reasons, deaths of members of the immediate family, or for scheduled university activities. The student has the full responsibility to substantiate an absence as properly excused. Any unsubstantiated absences will be considered unexcused. Any student who has four (4) or more unexcused absences may receive an F for the course. Any student who has more than three (3) unexcused absences may have his/her grade lowered one letter grade at my discretion. Regular and repeated tardiness will also be subject to the above penalty. Classes meet for fifty minutes. Students are expected to participate in the entire class. Anyone who has cause to leave before the scheduled end of the class must notify me in advance.
There is no excuse for regularly arriving late for class. Furthermore, all cell phones and pagers must be turned off during class for the same reason. A laptop computer may be used, but solely for taking notes. Every student is expected to take notes during the lectures and any topic covered in the lectures may be included in the examinations. Students doing text messages during class are not participating in the class and may be dropped at my discretion if they do so. You may not engage in any classroom activities which distracts the attention of other students. This is a major issue of classroom behavior and I will take it very seriously. No cell phones or other electronic devices including headphones are allowed during examinations. During an examination any student found having an electronic device will have his/her paper taken away and directed to leave the room.

Course Outline and Reading Assignments:

Introduction: (August 27)

The Society of Early Modern Europe (August 29 - September 7)
   The European state system of the 15th and 16th centuries.
   The age of overseas discovery and its impact on Europe.
   The Renaissance and Reformation and their impact on European society.
   The age of Religious War in Europe.
   Read: Chapters 13 and 14, pp. 376-445.
      Some of the above material is not covered in your text. I will put several texts on reserve in the library which do cover the period. For those who do have a copy of Volume I, read Chapter 12.

The Western State System in the 17th Century (September 10-26)
   Absolutism and the centralization of political power in the states of Europe.
   France and the Age of Louis XIV.
   Religious and constitutional conflicts in England.
   Read: Chapter 15, pp. 446-485.

Mid-Term Examination I (September 28)

The Scientific Revolution and the Enlightenment (October 1-10)
   Theories of society and government.
   The Scientific Revolution.
   Philosphic responses to the Scientific Revolution.
   The Enlightenment.
European society in the Age of Enlightened Despotism.
Read: Chapters 16-17, pp. 487-541.

The Emergence of Modern Society

The Age of Revolution the United States and France (October 12-22)
- The intellectual and social background of the French Revolution.
- The First French Republic.
- The Napoleonic Era.
  Read: Chapter 18-19, pp. 5422-605.

Western Society in the Early 19th Century (October 24-29)
- The Industrial Revolution.
- The era of revolution and reaction in politics.
- Intellectual and political reactions to change: Conservatism, Liberalism and Socialism.
- The Age of Romanticism.
  Read: Chapters 20-21, pp. 607-668.

Mid-Term Examination II (October 31)

The Era of Nation-States (November 2-14)
- The emergence of nationalism and its intellectual roots.
- The unification of Germany and Italy.
- European states in the later 19th century.
- Social and intellectual movements during the later 19th century: Geology, Darwinism, Freud and modern Physics.
  Read: Chapters 22, pp. 670-702.

Western Society in the Late Nineteenth and Early 20th Centuries (November 16-28)
- The growth of European Imperialism.
- The origins and nature of World War I.
- The Russian Revolution.
  Read: Chapters 23-25, pp. 704-810.

The Post World-War I Era (November 30 - December 7)
- The inter-war era: Boom and Bust.
- The development of totalitarianism and the outbreak of World War II.
World War II and the advent of the Atomic Age.
The Era of the Cold War.
Nationalism vs. Colonialism: the West and its relationship to world society.
Read: Chapters 26-28, pp. 812-918.

Final Examination: