ENGL 2113-X30, X31 Composition Skills

Summer 2012

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The primary objective of the course is to develop students’ skills in clear and effective composition and standard usage of the English language. In English 2113, students compose, convincingly support, and polish persuasive, thesis-driven essays. The course is required of those who have failed the Writing Proficiency Exam and may not be counted toward an English major or minor or toward English as a first or second teaching field or teaching emphasis.

Until the Writing Proficiency Requirement is met, a student may be required to enroll in and stay enrolled in ENGL 2113 in order to continue taking classes at MSU. Any student with credit for more than 90 semester hours who enrolls in and subsequently withdraws from or is withdrawn from ENGL 2113 will be dropped from all courses. The student will not be allowed to enroll in any course except ENGL 2113 until the Writing Proficiency Requirement is met.

Prerequisites

English 1113 and 1123

Summer Office Hours

Tues. and Thurs. noon to 2:00 p.m. (CT)
Other times by appointment

Proctored Exam

There is a mandatory proctored two-part final at the semester’s end (a grammar and an essay exam). Students need to contact a testing center and schedule to take the exam between Wed. July 25 – Saturday, July 28. Complete instructions for having the exam proctored are posted on the course Discussion Board.

Required Texts and Access

1. MyLab & Mastering (CourseCompass) access code, to be purchased online the first week of class. (About $15.00): Go to the following site to register:
   http://pearsonmylabandmastering.com/?cc

2. The Little, Brown Handbook, by Fowler & Aaron. Pearson. The 12th edition is referenced in course assignments. You can purchase either a hard copy (which is bundled with an e-text) of the 12 edition or purchase online only the e-text. Both options below come bundled with an additional resource, MyCompLab, which is not required for this course; however, the resource is free with the bundles listed below and provides supplemental material. (Note, this is not the same as MyLab & Mastering/CourseCompass access, which is required and described above.)

   - Hardcopy comes bundled w/ access to MyCompLab (extra composition practice materials): 9780205248292 (Suggested retail price: $88.00).

   - E-text comes bundled w/access to MyCompLab (extra composition practice materials): 9780205223282 (Online purchase price: $37.00)

3. Graff and Birkenstein, They Say, I Say: The Moves That Matter in Academic
Required Software
Microsoft Word. Students who do not have access to Microsoft Word need to contact the instructor before submitting any assignments to the dropbox.

Course Goals
- Write thesis-based essays that provide strong support and specific details
- Engage in a writing process that includes invention, drafting, and revision
- Demonstrate critical and creative thinking about a timely issue or debatable topic
- Demonstrate proficient use of Standard Written English

Departmental Goals, Objectives, and Measurements

Writing as Process (Objective 3.1): Student reflects on his or her arguments over multiple stages of development. (Objective 3.2): Using traditional resources and emerging technologies, the student references and formats primary and secondary sources in MLA style. Measurement: successful completion of writing assignments.

Engagement (Objective 4.1): Student is aware of a cultural context for his or her own values and those of his or her sources. Measurement: synchronous and asynchronous correspondence with instructor, discussion board postings, and successful completion of writing assignments.

Grading Policy
Quizzes (25%): Twelve grammar quizzes. Students are encouraged to meet with the instructor (by phone or online) following each quiz to review the quiz content and their performance.

Writing assignments (40%): Four writing assignments and two graded discussion board postings. Writing assignments will be marked with instructor's commentary, and the grade assigned will reflect overall demonstration of the skills outlined above.

Final exam (35%): The final exam will consist of two parts: 1) a grammar exam (15%), and 2) a thesis-driven essay (20%).

All assignments will be due on dates assigned. No late work will be accepted unless specific arrangements have been made prior to the due date. Students falling two assignments behind are subject to administrative withdrawal from the course by the instructor.

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<tr>
<th>Grade</th>
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<tr>
<td>100 - 90% — A</td>
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<tr>
<td>89 - 80% — B</td>
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<tr>
<td>79 - 70% — C</td>
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<tr>
<td>69 - 60% — D</td>
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<tr>
<td>&lt; 60% — F</td>
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Acceptable Submission Format
All formal writing assignments submitted for grading must conform to the formatting and style guidelines outlined in the Assignment Submission Guidelines extension to this syllabus. (In CourseCompass, see Course Documents.)

sally.henschel@mwsu.edu
**Submitting Assignments**

Major assignments are to be submitted/uploaded to the CourseCompass Dropbox: Access the Dropbox. Click **Send File**. Click **Browse** to upload the document. Click **Submit**. (If a student clicks Add File, the document will be posted to the student’s account, not sent to the instructor.)

**E-mail Format**

When sending emails to the instructor, a student should include in the subject line his or her last name, course and section number, and the content of the email (e.g., Jones 2113-X30 or 31, question).

**Required Contact**

Students are required to interact with the instructor within the CourseCompass course management system at regular intervals during the term of the course. Any student who fails to interact with an instructor via CourseCompass, telephone, email, or in person during any two-week period of the term may be subject to administrative withdrawal from the course by the instructor.

**Academic Dishonesty**

All students are expected to adhere to the Midwestern State University Student Honor Creed when completing any work for this course. A student’s name on any assignment scheduled to be turned in is his/her pledge that all work contained therein is his/her alone. When using the ideas of other unpublished and published sources, students must use accepted documentation conventions (i.e., MLA). See the MSU Student Handbook (PDF attached to Course Documents in CourseCompass) to read the Student Honor Creed (4) and the university’s policy on academic dishonesty (71).

**Professionalism**

Members of this class are expected to treat one another with courtesy, professionalism, and respect. Repeated unprofessional, rude, or inappropriate behavior can result in 50-100 points being deducted from a student’s final grade for the course per instance of such behavior.

**Americans with Disabilities Act**

Midwestern State University is committed to providing equal access for qualified students with disabilities to all university courses and programs, and by law, all students with disabilities are guaranteed a learning environment that provides reasonable accommodation of their disabilities.

This guarantee is provided through Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. The ADA reads: "No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subject to discrimination by any such entity."

To obtain disability support services, students must

- be accepted for admission to Midwestern State University,
- complete a request for services form available through the Office of Disability Services, and
- provide current documentation from a qualified professional (such as a licensed physician, psychologist, audiologist, etc.) diagnosing the disability, as defined by the Americans with Disabilities Act.

For information on Disability Services at Midwestern State University see the
following: http://students.mwsu.edu/disability/

If the instructor does not have proper notification, she will expect the same performance from each student enrolled in the course.