The primary objective of the course is to develop students’ skills in clear and effective composition and standard usage of the English language. In English 2113, students compose, convincingly support, and polish persuasive, thesis-driven essays. The course is required of those who have failed the Writing Proficiency Exam and may not be counted toward an English major or minor or toward English as a first or second teaching field or teaching emphasis.

Until the Writing Proficiency Requirement is met, a student may be required to enroll in and stay enrolled in ENGL 2113 in order to continue taking classes at MSU. Any student with credit for more than 90 semester hours who enrolls in and subsequently withdraws from or is withdrawn from ENGL 2113 will be dropped from all courses. The student will not be allowed to enroll in any course except ENGL 2113 until the Writing Proficiency Requirement is met.

Prerequisites English 1113 and 1123

Office Hours
Mon. and Wed. 9:00 a.m. to noon (CT)
Tues. and Thurs. 10:00 a.m. to noon (CT)
Other times by appointment

Proctored Exam
There is a mandatory proctored two-part final at the semester’s end (a grammar exam and an essay exam). Students need to contact a testing center and schedule to take the exam between Thursday Nov. 29 – Saturday, Dec. 1. Complete instructions for having the exam proctored are posted on the course D2L web site.

Required Texts and Access
1. The Little, Brown Handbook, by Fowler & Aaron. Pearson. The 12th edition is referenced in course assignments. (If you wish, you can purchase an older edition, but you must make any needed page accommodations.) You can purchase either a hard copy (which is bundled with an e-text) of the 12 edition or purchase an e-text. Both options below come bundled with an additional resource, MyCompLab, which is not required for this course; however, the resource is free with the bundles listed below and provides supplemental material.
   - Hardcopy comes bundled w/ access to MyCompLab (extra composition practice materials): 9780205248292
   - E-text comes bundled w/access to MyCompLab (extra composition practice materials): 9780205223282

Required Software Microsoft Word. Students who do not have access to Microsoft Word need
Course Goals

- Write thesis-based essays that provide strong support and specific details
- Engage in a writing process that includes invention, drafting, and revision
- Demonstrate critical and creative thinking about a timely issue or debatable topic
- Demonstrate proficient use of Standard Written English

Departmental Goals, Objectives, and Measurements


Writing as Process (Objective 3.1): Student reflects on his or her arguments over multiple stages of development. (Objective 3.2): Using traditional resources and emerging technologies, the student references and formats primary and secondary sources in MLA style. Measurement: successful completion of writing assignments.

Engagement (Objective 4.1): Student is aware of a cultural context for his or her own values and those of his or her sources. Measurement: synchronous and asynchronous correspondence with instructor, discussion board postings, and successful completion of writing assignments.

Grading Policy

Quizzes (25%): Thirteen grammar quizzes. Students are encouraged to meet with the instructor (by phone or online) following each quiz to review the quiz content and their performance.

Writing assignments (40%): Four writing assignments and two graded discussion board postings. Writing assignments will be marked with instructor’s commentary, and the grade assigned will reflect overall demonstration of the skills outlined above. (See Essay Grading Guidelines in course D2L web site.)

Final exam (35%): The final exam will consist of two parts: 1) a grammar exam (15%), and 2) a thesis-driven essay (20%).

All assignments will be due on dates assigned. No late work will be accepted unless specific arrangements have been made prior to the due date. Students falling two assignments behind are subject to administrative withdrawal from the course by the instructor.

100 - 90% — A
89 - 80% — B
79 - 70% — C
69 - 60% — D
< 60% — F

Acceptable Submission Format

All formal writing assignments submitted for grading must conform to the formatting and style guidelines outlined in the Essay Format Guidelines extension to this syllabus. (See course D2L web site.)

Submitting Assignments

Major assignments are to be submitted to the course D2L web site.

E-mail Format

When sending emails to the instructor, a student should include in the subject line
his or her last name, course and section number, and the content of the email (e.g., Jones 2113-X30 or 31, question).

Required Contact

Students are required to interact with the instructor within the D2L course management system at regular intervals during the term of the course. Any student who fails to interact with an instructor via D2L, telephone, email, or in person during any two-week period of the term may be subject to administrative withdrawal from the course by the instructor.

Academic Dishonesty

All students are expected to adhere to the Midwestern State University Student Honor Creed when completing any work for this course. A student’s name on any assignment scheduled to be turned in is his/her pledge that all work contained therein is his/hers alone. When using the ideas of other unpublished and published sources, students must use accepted documentation conventions (i.e., MLA). See the MSU Student Handbook (attached to D2L course web site) to read the Student Honor Creed (4) and the university’s policy on academic dishonesty (77+).

Professionalism

Members of this class are expected to treat one another with courtesy, professionalism, and respect. Repeated unprofessional, rude, or inappropriate behavior can result in 50-100 points being deducted from a student’s final grade for the course per instance of such behavior.

Americans with Disabilities Act

Midwestern State University is committed to providing equal access for qualified students with disabilities to all university courses and programs, and by law, all students with disabilities are guaranteed a learning environment that provides reasonable accommodation of their disabilities.

This guarantee is provided through Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. The ADA reads: "No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subject to discrimination by any such entity."

To obtain disability support services, students must

- be accepted for admission to Midwestern State University,
- complete a request for services form available through the Office of Disability Services, and
- provide current documentation from a qualified professional (such as a licensed physician, psychologist, audiologist, etc.) diagnosing the disability, as defined by the Americans with Disabilities Act.

For information on Disability Support Services at Midwestern State University see the following: http://students.mwsu.edu/disability/

If the instructor does not have proper notification, she will expect the same performance from each student enrolled in the course.

sally.henschel@mwsu.edu