NURS 3243-101, Basic Nursing
NURS 3253, Basic Nursing Clinical
MW Bridwell Hall Room 108 from 0930-1050

Course Coordinator
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Simulation Lab, 764-8410

Prerequisites: 3103, Introduction to Nursing; 3203 Pathophysiology, 3303 Health Assessment, and Pre or Co-requisite 3313 Pharmacology

This is the official syllabus for this course. The faculty reserves the right to make changes to this syllabus at any time.

Course Description: The course emphasizes the application of beginning theories and concepts fundamental to patient care through the life cycle. In both the Sims laboratory and clinical experiences the student acquires basic cognitive and psychomotor skills. Students are introduced to the impact cultural diversity has on the outcome of patient care. The nursing process is used to apply knowledge and critical thinking through demonstration of theory-based patient care.

Credit Hours: Six (6) credit hours -- Three (3) lecture hours and nine (9) clinical hours per week.

AACN Essentials: For further information regarding the coded AACN Essentials identified for each Course Objective, refer to the BSN Handbook.

DEC Competencies: In the DEC Competencies below, the following designations apply: I: Member of a Profession, II: Provider of Patient-Centered Care, III: Patient Safety Advocate, and IV: Member of Health Care Team. For further information regarding the competencies identified for each course objective, refer to the BSN Handbook.

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>AACN Essentials</th>
<th>DEC Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upon completion of this course the student should be able to:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Apply the nursing process in the care of individuals</td>
<td>II, VI, VII</td>
<td>I – A, B</td>
</tr>
<tr>
<td></td>
<td></td>
<td>II – A, B, C, D, E, F, G</td>
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<tr>
<td></td>
<td></td>
<td>III – A</td>
</tr>
<tr>
<td>2. Demonstrate competence in performing basic nursing skills throughout the life span.</td>
<td>II, VII</td>
<td>I – A, B</td>
</tr>
<tr>
<td></td>
<td></td>
<td>II – A, D</td>
</tr>
<tr>
<td></td>
<td></td>
<td>III – A, B</td>
</tr>
<tr>
<td>3. Integrate knowledge of research and higher education concepts when planning nursing care for individuals from diverse cultures.</td>
<td>III, VIII, IX</td>
<td>II – A</td>
</tr>
<tr>
<td>4. Integrate teaching-learning concepts when planning nursing care for individuals from diverse cultures.</td>
<td>VII, IX</td>
<td>II - G</td>
</tr>
<tr>
<td>5. Apply verbal, non-verbal and written communication skills when providing nursing care for individuals from diverse cultures.</td>
<td>IV, VI, IX</td>
<td>IV - D</td>
</tr>
</tbody>
</table>
Learning Experiences:
Students are expected to be self-directed in the acquisition of basic nursing knowledge. Learning activities available to students include:

1. Classroom activities (NURS 3243): Information relevant to each unit of study will be presented in class. Students should come to class prepared to participate using the drug guide, clinical guide, lab/diagnostic guide, the nursing process text, the dosage calculation text, the Pearson My Nursing Lab and the Pearson Neighborhood cases.

2. Clinical (NURS 3253): A total of 135 clinical hours will be completed with 36 hours completed in the Simulation lab.

3. Readings: Readings are essential for each unit of study.

4. Desire 2 Learn (D2L) supplement is available for announcements, questions, and discussions. Students are expected to check D2L daily for course announcements.

5. Evolve Website: Evolve is available for practice tests and study materials. http://evolve.elsevier.com


Required Textbooks/Supplies:


Curriculum Test Code. (Continued from Assessment, do not purchase again)


Recommended as a good resource for you (will be required in Med/Surg next semester):


**LAB PACKS (Must have lab supplies for your first Sims Lab)**
Lab packs are available in the MSU Bookstore. There are supplemental lab packs available for students who have purchased lab packs and used supplies in a previous semester. Initial kit: ISBN 281839002774. Supplemental kit: ISBN 281839002590

Students will need to purchase one box of exam gloves (size to fit their hands) at any medical supply or pharmacy store.

**EVALUATION:**

**Course Exams and Final:**

There will be three (3) multiple choice unit exams and a comprehensive multiple choice final examination.

All exams and the final will contain medication calculation questions.

Students should bring a four-function calculator to the exams and final. You may **not** use your cell phone, PDA, programmable or statistics calculator. **Only four-function calculators will be allowed. Students may not share calculators. Calculators will not be provided. If you do not have your own, you will do the math by long hand.**

Students who do not achieve a passing score on an exam must schedule a meeting with Mr. Brent Walker, Retention Specialist. His office is located in BH 325, his phone number is 397-4503. The meeting should be scheduled as soon as possible and will be required prior to taking the next scheduled exam.

**Students should submit three (3) ParScore scantrons to the instructor by Wednesday, September 12, 2012.**

**MISSLED EXAMS**
Should the student be absent from an exam, arrangements must be made according to the procedure found in the B.S.N. Student Handbook. **Specifically, it is the student's responsibility to notify the course coordinator at least two hours prior to the exam.**

Students may make-up exams on Friday, December 7, 2012 at 1:00 pm in BH 108.

**Failure to comply with this policy will result in a “0” for the exam missed.** Any make-up exam may be different from the original exam and may include multiple choice, essay, short answer, true/false, and/or matching questions.

**Quizzes and Care Plan**

There will be quizzes over each of the scheduled lecture topics. These are available through D2L or given in-class.

The Care Plan will be available on D2L and will be due at the end of the semester.
CLINICAL COMPETENCY EVALUATIONS

Clinical Evaluation

Clinical performance is evaluated using the posted rubric and the skills component of the Competency Transcript. Scoring an "unsatisfactory" rating on any section of the end-of-semester rubric results in clinical failure. Students must successfully complete the clinical component of the course to successfully complete the course. Scoring an unsatisfactory rating on the clinical component of the course results in a grade of "F" for the course and clinical.

Dosage Calculation Exam:

Medication calculation content is self-study with classroom and CD supplementation as needed. Dosage calculation quizzes are scheduled throughout the semester to prepare students for this competency. There will be a comprehensive medication calculation exam as posted on the class calendar. All students will be required to pass the final comprehensive medication calculation exam, regardless of previous attempts. Students must score a minimum of 74% on the comprehensive medication calculation exam to successfully complete the clinical component of this course. Each student will be allowed up to two (2) attempts to achieve a passing score. This exam is administered on the computer as part of the Evolve curriculum testing. Students will be allowed to use only the four function calculator that is embedded in the electronic exam (no other electronic devices). Failure to receive a minimum score of 74% after two attempts will result in a clinical failure for the course with a resulting grade of "F" for the course.

Simulation Practicum

Students will complete a simulated experience at the end-of-semester. This experience consists of a randomly chosen nursing skill and a clinical judgment. It is evaluated using the posted rubric. Failure to receive a satisfactory rating after two attempts will result in a clinical failure for the course with a resulting grade of "F" for the course.

Grading Scale (There will be no rounding of grades)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90 - 100</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89</td>
</tr>
<tr>
<td>C</td>
<td>74 - 79</td>
</tr>
<tr>
<td>D</td>
<td>65 - 73</td>
</tr>
<tr>
<td>F</td>
<td>64 &amp; Below</td>
</tr>
</tbody>
</table>

Grading NURS 3243 and 3253

The final course grade will be calculated in the following manner:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Exam I - III (3 @ 20% each)</td>
<td>60%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Quiz Average</td>
<td>10%</td>
</tr>
<tr>
<td>Care Plan Experience</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
<tr>
<td>Competency Evaluations (Clinical, Practicum and Dosage Calculation)</td>
<td>Pass/Fail</td>
</tr>
</tbody>
</table>
Clinical Information (3253)

Each student must complete the 135 clinical hours to successfully pass this course. Clinical hours are calculated as follows:

<table>
<thead>
<tr>
<th>Clinical Setting</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical orientation</td>
<td>8</td>
</tr>
<tr>
<td>Simulation experiences including pre-simulation assignments</td>
<td>43</td>
</tr>
<tr>
<td>Clinical Agency experiences including post-conferences and written assignments</td>
<td>55</td>
</tr>
<tr>
<td>Virtual clinical assignments</td>
<td>24</td>
</tr>
<tr>
<td>Clinical practicum and care-plan assignment</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>135</strong></td>
</tr>
</tbody>
</table>

a) Clinical orientation lasting eight hours on your regularly scheduled clinical day (August 28, 2012 or August 30, 2012) from 0900 to 1700.

b) Simulated experiences conducted at the Regional Simulation Center, 917 Midwestern Parkway. Sims lab times 0800 to 1300 and 1300 to 1800. Students attend simulation experiences on alternate weeks for a total of six experiences. Students must complete a pre-simulation assignment prior to each experience. This totals 43 clinical hours.

c) Six seven-hour clinical experiences at the assigned health care facility from 0645 to 1415. Students will meet with their clinical instructor for one hour after the experience (1415 to 1515) to complete the post-conference experience. This totals 55 clinical hours (includes time for completing written assignments).

d) Virtual clinical experiences in the Neighborhood will be completed for a total of 24 clinical hours.

e) Clinical practicum competency assessment consisting of two skills and a clinical scenario. This will be scheduled by the clinical instructor and completed in the simulation center. This totals 2 hours.

f) WebCT assignment implementing the nursing process. This totals 3 hours.

Simulation Lab:

- Sims lab times are 0800 to 1300 for a.m. clinical groups, and 1300 to 1800 for p.m. clinical groups.
- Students are to wear the approved MSU BSN uniform to the simulation experiences.
- Students must **bring their stethoscope, watch, box of gloves, pen, clinical notebook with competency transcript, textbook and lab packs to each Sims lab**.
- Students are to complete the pre Sims assignment prior to attending the Sims session.
- Clinical instructors and simulation lab staff have the right to require students to demonstrate proficiency in a skill if a student fails to display competency in any lab setting.

Clinical Long-Term Care

- Long-Term Care agency clinical times are 0645-1515 including a 1 hour post-conference.
- Students must wear the MSU student uniform and **their stethoscope, B/P cuff, watch, pen, clinical notebook with competency transcript and scissors to each clinical experience**.
• Clinical instructors have the right to require students demonstrate proficiency in a skill if a student fails to display competency in any lab setting.

**Virtual Clinical in The Neighborhood**

• The purpose of these experiences is to emphasize recognition of various clients’ psychosocial and developmental stages as well as their physical needs. You will accomplish this through assessment of subjective and objective information obtained through assessment and evaluation of people using Erickson’s Psychosocial Crisis Stages and Maslow’s Hierarchy of Needs.

**Dress Code for Nursing 3253**

Anything that compromises communication, safety, and infection control will not be allowed.

Uniform Requirements (MSU BSN Handbook 2011-2012, p. 8)

**Clinical Uniform**

• School uniform of matching maroon pants or skirt and maroon tunic top is the required uniform. No cuffed legs on pants are permitted. Undershirts, if worn should be plain and white.
• Proper MSU identification (name tag and MSU patch). MSU patch (obtainable at bookstore) is to be sewn on left sleeve, centered and 1” from shoulder seam.
• If a student desires a cover, they may wear a matching maroon scrub jacket with the appropriate name tag and MSU patch sewn on left sleeve, centered and 1” from shoulder seam.
• All uniforms must fit appropriately.
• Hair must be self-contained and unadorned and must be a natural hair color. Any containing articles (barrettes, bands, clips) must be same color as hair.
• Short fingernails with NO polish (Center for Disease Control Guidelines).
• No jewelry other than a plain ring (band) and a watch with a second hand is allowed.
• If a clinical requires “professional dress” other than the Nursing Uniform, the student will be asked to wear khaki slacks or a skirt and a maroon polo shirt with the appropriate name tag.
• During clinical, body piercings must be removed, and tattoos must be covered.
• Shoes must be closed toe, closed heel flat shoes that are predominantly white or black.
• Students must wear a name tag that is burgundy in color with white lettering and which has pertinent information as follows:

  JANE DOE  
  BSN NURSING STUDENT  
  MIDWESTERN STATE UNIVERSITY

Name tags can be ordered from BJD Engraving, 2515 10th Street (at the corner of 10th Street and Kemp Blvd), Wichita Falls, TX 76301, phone 940-322-1014.

Additionally the dress code policy is:

1. Clean and pressed maroon uniform. Pant legs must not touch the ground.
2. No cologne or perfume; makeup in moderation.
3. Artificial nails are NOT permitted in the clinical areas.
Infractions constituting clinical failure:

**STUDENTS ARE NOT TO ADMINISTER MEDICATIONS UNLESS DIRECTLY SUPERVISED BY A FACULTY MEMBER**

Failure of the clinical component of the course occurs when the student fails to successfully complete a competency evaluation as listed above, receives an unsatisfactory rating in any area of the evaluation rubric or does not complete 135 hours of clinical. Absences will be rescheduled at the discretion of the course coordinator.

Certain behaviors result in an unsatisfactory rating in the professional behavior section of the evaluation rubric.

**Three incidents of infractions to the standard of professional behavior to include but not limited to:**

- Arriving to a clinical experience without completing the pre-clinical assignment even if allowed to stay in the clinical
- Not conforming to the dress code even if allowed to stay in the clinical
- Not bringing appropriate supplies to the clinical experience even if allowed to stay in the clinical
- Unprofessional/inappropriate language or gestures
- Unprofessional/inappropriate behavior such as disrespectful behavior, chewing gum, using tobacco products in non-smoking areas, disruptive behavior, or failure to comply with a written or verbal instruction
- Arriving late to any clinical site even if allowed to stay in the clinical
- Non-compliance with the policy to notify the instructor and the agency of a clinical absence prior to the absence or as soon as possible if immediate notification is not possible
- Leaving the premises without permission from the clinical instructor
- Failure to complete assignments by the due dates
- Failure to return from meals or breaks at the assigned time
- Falsification, omissions, and/or lying about a non-patient care situation
- Use of a cell phone for calling, texting, e-mailing or receiving calls, texts or e-mails in the clinical area unless given permission by the clinical instructor

**Two incidents of infractions to the standard of professional behavior to include but not limited to:**

- Disregarding patient confidentiality without malice or intent to disclose
- Failure to maintain compliance with clinical requirements.
- An error in care that does not harm a patient
- Committing two infractions from the list above as well as one in this list

**Infractions to the standard of professional behavior that results in immediate failure of the clinical component of the course to include by not limited to:**

- Administering medications without the direct supervision and approval of a faculty member
- The smell of alcohol on the breath
- Testing positive for illicit drugs or alcohol
- An error in care or patient negligence that harms a patient
- Falsification, omissions, and/or lying about a patient care situation
- Intentionally revealing confidential information
- Patient abandonment
- Cheating, collusion, plagiarism, or stealing. Cheating/collusion/plagiarism – cheating means intentionally using or attempting to use unauthorized materials,
information, or study aids in any academic exercise; collusion means the unauthorized collaboration with another person in preparing work offered for credit; plagiarism means intentionally representing the words or ideas of another as one’s own in any academic exercise.

- Performing in an unsafe manner.
- Failure to report a patient care error or incident.
- Physical or verbal abuse of patients, patient’s family members, faculty or staff
- Placing self or patients at harm through inappropriate behavior such as sleeping or leaving the care delivery area

**Board Of Nursing (BON) Requirements**

Students were expected to be compliant with current CPR certification, immunizations, TB testing, health and liability insurance, drug screen and criminal background checks, throughout the semester. Contact Ms. Brunson at 397-6371 or email jeana.brunson@mwsu.edu if you have questions about your compliance. TB testing needs to be repeated every 12 months.

**Course Attendance**

Students are encouraged to attend all lectures. Students may be dropped from the course for excessive absences per University policy.

**Failure Policy/Cheating Policy:**

- Students must meet all course requirements, or a grade of "F" will be assigned.
- Students are expected to pass both clinical (Nursing 3253) and classroom (Nursing 3243) components of the course. Failure in either clinical performance or theory components will result in failure “F” of the course and the clinical.
- A student who receives a “D” or an “F” in two nursing courses must seek reentry to the nursing program and will only be readmitted if can complete the program within 36 months of initial entry into the program.

The faculty reserves the right to recommend to the School of Nursing Chair/BSN Coordinator and College of Health and Human Services Dean withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if client care is jeopardized. In addition, the student must perform within the ANA Standards of Practice and Code of Ethics. See **MSU BSN Student Handbook** for additional requirements.

Behaviors that detract from the learning process will not be tolerated. Tardiness will not be tolerated. Excessive talking to classmates during class time will not be tolerated. Beepers and cellular phones should be turned off during all class sessions. Text messaging during lectures is considered unacceptable behavior. Students wishing to use laptop computers during lectures are asked to sit in the last row of seats so as not to distract other students. Children are not to be brought to class per University policy. Students who demonstrate distracting behaviors will be asked to leave the classroom. If a student demonstrates continuing behaviors that are distracting to his/her classmates, the student will be administratively dropped from the course.

**MSU 2010-2012 undergraduate catalog p. 73**

**Instructor Drop.** An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to being dropped from the class. An instructor’s drop of a student takes precedence over the student-initiated course drop of a later date. The instructor will assign a grade of either WF or F through the 8th week of a long semester, the 6th week of a 10 week summer term, or the 11th class day of a 4 or 5 week summer term consisting of 20 days. After these periods the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date.
Cheating Policy

The BSN Program does not condone cheating in any form and considers it as a serious offense that could result in removal from the program. Cheating, collusion, or plagiarism is defined as follows. Cheating/collusion/plagiarism – cheating means intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise; collusion means the unauthorized collaboration with another person in preparing work offered for credit; plagiarism means intentionally representing the words or ideas of another as one’s own in any academic exercise.

For further information regarding cheating and any subsequent actions to be taken refer to the policy statement in the BSN Student Handbook.

By enrolling in this course, the student expressly grants MSU a “limited right” in all intellectual property created by the student for the purpose of this course. The “limited right” shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality, and for educational purposes.

MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED

“As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so.”

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one’s own work, work or ideas which are not entirely one’s own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate

The Americas With Disabilities Act

Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and the Americans with Disabilities Act in its admission, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic employment requirements. For assistance call (940) 397-4618 or (940) 397-4515.

It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact individual instructors to determine any reasonable accommodations that may be required.