Course Number: RADS 5013

Course Title: Contemporary Trends in Radiologic Sciences Spring 2010

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Course Overview: Explores current professional issues in Radiologic Sciences and the Health Care Delivery System. Students will explore, analyze, and evaluate advances in all disciplines of Radiologic Science. Content includes such topics as healthcare reform, professional practice issues, educational standards, technological advances, and APA style rules.

Course Objectives: At the completion of the course, a student will be able to:
1. Examine the various forces that impact professional practice and healthcare.
2. Analyze the effects of current trends on professional practice
3. Research articles related to current trends in Radiologic Sciences
4. Synthesize research findings related to professional practice and healthcare issues.
5. Evaluate the relevancy of research data to current professional practice
6. Demonstrate the application of APA style rules

Textbooks:
Teaching Strategies:
Lecture/discussion, independent reading assignments, online exercises, group discussion, team activities, written assignments, and student presentations.

Evaluation:

Grade Scale
A = 90 – 100
B = 80 – 89
C = 70 – 79
D = 60 – 69
F = 58 and below

Class Participation 10%
Online Exercises 30%
Outline 10%
Reference List 20%
Presentation 30%

Deadlines for submission of assignments are provided in this syllabus. Failure to comply with the established deadlines may result in a grade reduction.

The last opportunity to drop this course with a grade of “W” is 4:00 pm March 22, 2010.

Incompletes:
Incomplete grades are given only at the instructor’s discretion and MUST be requested by the student. If the instructor grants the “Incomplete,” the student has until ninety (90) days after the beginning of the next regular semester to complete the course requirements. If the student does not complete the course requirements within the deadline, the grade of “Incomplete” will automatically convert into a grade of “F.” Please note that incompletes are given only in an emergency or when there are extenuating circumstances. Refer to the Graduate Bulletin for additional details about receiving a grade of “incomplete” in a course.

Administrative Process:
Unresolved issues related to this course should be first addressed between the student and the course instructor. If there is no resolution, students must follow this sequence:

Graduate Coordinator – Dr. Jeff Killion (940-397-4679)
Department Chair – Dr. Donna Lee Wright (940-397-4615)
College Dean – Dr. Susan Sportsman (940-397-4594)
Dean of Students – Dail Neely (940-397-6273)

Attendance: Students must be present for both weekends to receive a passing grade in this course. There are no exceptions to this policy.

Honor System: RADS 5013 adheres to the MSU Code of Student Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student’s participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the MSU Student Handbook for answers to any questions about the code.

Some components of RADS 5013 are designed to be highly interactive with students helping each other learn, however, all written assignments are designed to represent the efforts of each student.
individually and not to be shared. When students submit their efforts for grading they are attesting that they have abided by this rule.

**Plagiarism:** By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

**Special Needs:** In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable adjustments in its policies, practices, services, and facilities to ensure equal opportunity for qualified persons with disabilities to participate in all educational programs and activities.

The Office of Disability Services (ODS) provides information and assistance, arranges accommodations, and serves as a liaison for students, instructors, and staff. The ODS has assistive devices such as books on tape, recorders, and adaptive software which can be loaned to qualified individuals. A student/employee who seeks accommodations on the basis of disability must register with the Office of Disability Services in the Counseling Center, Clark Student Center Room 108. Documentation of Disability from a competent professional is required.

Individuals with grievances related to discrimination or lack of accommodation on the basis of a disability are encouraged to resolve the problem directly with the area involved. If the matter remains unresolved, the Office of Disability Services will provide advice and/or assistance. The grievance procedure may be found in the Student Handbook and Activities Calendar.

The Director of the Counseling Center serves as the ADA Coordinator and may be contacted at (940) 397-4618, TDD (940) 397-4515, or 3410 Taft Blvd., Clark Student Center Room 108.

**CLASS ACTIVITIES AND ASSIGNMENTS**

**Class Participation (10%)**
Each student should be prepared to participate fully in class discussions and activities. The faculty will evaluate the quality, relevancy, and consistency of each student’s class participation based on the following criteria:

- Quality and quantity of both verbal and nonverbal participation.
- Cognizance of group process and supportive behavior toward others.
- Demonstration of familiarity with the reading assignments
- Timeliness in attending class and submitting assignments.

**Online Exercises (30%)**

Students will complete these online exercises after the on-campus classes. The exercises are located under the Assessments link on the course homepage. Students should be sure to review the information under the Study Tools link on the course homepage, the APA Manual, and any other grammar textbooks and resources. There are useful modules to help with these exercises.

These exercises are not timed, so students can open them and work on them up until the due dates. The graded exercises will count the first submission as the grade because after students submit their
answers, they will see the correct answers in the feedback. Dr. Wright will coordinate these online exercises:

- **Grammar Review Exercises (Sentence Structure One and Sentence Structure Two)** – students will complete these mandatory online exercises on Blackboard as a practice and they will get the correct answers as feedback. These exercises do not count as part of the course grade, but students must complete them.
- **APA Manual Exercise** – students will complete these mandatory online exercises on Blackboard for a GRADE.
- **PILOT Website** - students will complete these six (6) mandatory online exercises on Blackboard for a GRADE.
- **Document Structure Exercise** – students will complete these mandatory online exercises on Blackboard for a GRADE.
- **Effective Writing Exercise** - students will complete these mandatory online exercises on Blackboard for a GRADE. There is supplemental material under the Study Tools link on the course website. This exercise requires students to interview someone who has published an article, so students should review this exercise before the last minute and allow plenty of time.

See the chart at the end of the syllabus for exercise due dates.

**Seminar Topic:** Students will investigate and report on emerging trends in medical imaging and radiation sciences using graduate level strategies. The topics may be related to a new procedure or equipment that the student is very familiar with or to something about which the student wants to learn more. Students must get their topics approved by Dr. Killion for their seminar presentation no later than the date on the chart at the end of the syllabus.

**Seminar Topic Outline (10%)**
Students must submit a detailed outline of their seminar topic following the example attached to this syllabus. The outline should be submitted to Dr. Killion no later than the date on the chart at the end of the syllabus.

**Reference List (20%)**
This assignment must be submitted electronically as a Word document and must include a standard cover page.

Students must submit a reference list in correct APA format to Dr. Killion no later than the date on the chart at the end of the syllabus. The reference list should identify 5-7 resources from reliable and scholarly sources such as peer-reviewed journal articles and government reports. Because of the nature of this assignment, for this assignment in this class only: 1 – 2 substantive news magazines and other non-scholarly sources are allowed.

**Seminar Presentation (30%)**
Students will formally present their topics on the second class weekend (April 24 & 25). Each seminar presentation will be limited to thirty (30) minutes and not more than forty (40) minutes in length. Presentations need to include an interactive activity. Examples include: discussion, questions & answers, or game. The presentation will be evaluated by the faculty and students using the evaluation form posted on Blackboard. Students should send their Power Point presentations to Dr. Killion ahead of time and bring any printed handouts for classmates. *(Students can not make copies after they get to the Radiologic Sciences Department.)*
In their Power Point presentations, students should reference specific material appropriately. For example, if they are using statistical data or a chart from a source on one of their slides, the source should be referenced at the bottom of the slide.

There should also be a reference list in APA format at the end of the presentation. Students should be sure that their handouts for the rest of the class also include the reference list (as a legible Word document) in case someone wants to follow-up on something presented. Students should make corrections to their reference lists and may alter their reference lists after getting feedback from the instructor.

**Spring 2010 Tentative Schedule**

<table>
<thead>
<tr>
<th>Class Participation</th>
<th></th>
<th>Jan 22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar Review Exercise</td>
<td>2 weeks</td>
<td>Dr. Wright</td>
</tr>
<tr>
<td>Seminar Topic Approval</td>
<td>3 weeks</td>
<td>Dr. Killion</td>
</tr>
<tr>
<td>APA Manual Exercise</td>
<td>4 weeks</td>
<td>Dr. Wright</td>
</tr>
<tr>
<td>PILOT Website</td>
<td>6 weeks</td>
<td>Dr. Wright</td>
</tr>
<tr>
<td>Seminar Topic Outline &amp; Reference List</td>
<td>8 weeks</td>
<td>Dr. Killion</td>
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<tr>
<td>Document Structure Exercise</td>
<td>10 weeks</td>
<td>Dr. Wright</td>
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<tr>
<td>Effective Writing Exercise</td>
<td>11 weeks</td>
<td>Dr. Wright</td>
</tr>
<tr>
<td>Seminar Presentation &amp; Class Participation</td>
<td>12 weeks</td>
<td></td>
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