Criminal Justice 4903 & 4913
British Studies Syllabus
Summer 2010

Instructor: Mr. David J. Carrothers, MCJ
E-mail: carrothers@tarleton.edu

Course objective: This course examines the criminal justice system in the United Kingdom and compares and contrasts it with the criminal justice system of other nations. Special emphasis will be placed upon a comparison with the United States criminal justice system and the many aspects of the U.S. legal system that are a result of influence from the system in the United Kingdom. This course will explore responses and actions of the criminal justice system as a part of the broad historical, social, and political trends of the United Kingdom.

Course requirements: This program of study consists of two courses:

1. CRJU 4903 (Class)
2. CRJU 4913 (Research Paper)

Each student must complete both requirements to receive credit for the six (6) hours of criminal justice work.

The grades for CRJU 4903 (Class) will be based upon the following components:

   Class Participation  25%
   Student Reflective Journal  25%
   Final Examination  50%

The grades for CRJU 4913 (Research Paper) will be based upon the following components:

   Paper Prospectus  20%  (Due August 6, 2010)
   Final Paper  80%  (Due September 13, 2010)

Assigned Readings: Before leaving the United States, you received a reading list. It is assumed that you have already read all assigned materials. You will be asked to incorporate these readings into your discussion groups.

Class Attendance: Attendance at ALL lectures, field trips, and seminars is mandatory. Students who miss a scheduled class activity may lose up to five (5) points for each activity missed. Point deductions will be at the sole discretion of the instructor. This policy is applicable to both events that occur as regularly scheduled and those that have been rescheduled.

Dress Code: Several of the scheduled field trips are to locations that require a coat and tie for men, and suitably comparable clothing for women. Students will be notified in advance of the appropriate dress for each field trip. Appropriate attire is expected and required. Flip-flop style
footwear, shorts, and collarless shirts, either alone or in any combination, are considered inappropriate dress for field trips.

Class Requirements:

1. **Class Participation (25%, 25 possible points):** All students are expected to participate fully in seminar discussions. Students are also expected to be actively engaged during field trips. This includes listening to all information given and asking appropriate questions. The class participation grade is based upon two indicators: (1) student attention, quality and quantity of questions and comments during class field trips, and (2) participation in both small-group and full class discussions, including asking and answering questions. Each indicator is worth up to 12.5 points, for a total of 25 possible points for student participation. Points will be awarded on the following basis:

<table>
<thead>
<tr>
<th>Points</th>
<th>Assessment Indicators</th>
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<tbody>
<tr>
<td>12.5</td>
<td>Fully participated in each and every discussion as called upon or in a voluntary fashion consistent with the educational goals of the course.</td>
</tr>
<tr>
<td>11</td>
<td>In most cases participated in discussions as called upon or in a voluntary fashion consistent with the educational goals of the course.</td>
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<tr>
<td>9</td>
<td>Generally participated in discussions as called upon or in a voluntary fashion consistent with the educational goals of the course.</td>
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<tr>
<td>6</td>
<td>Occasionally participated in discussions as called upon or in a voluntary fashion consistent with the educational goals of the course.</td>
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<tr>
<td>2</td>
<td>Rarely participated in discussions as called upon or in a voluntary fashion consistent with the educational goals of the course.</td>
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<tr>
<td>0</td>
<td>Failed to participate when called upon or failed to volunteer in a fashion consistent with the educational goals of the course.</td>
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2) **Student Reflective Journals (25%, 25 possible points):** All students must keep a daily journal in which they must make at least one entry per day during class days. The intent of this requirement is for students to reflect upon what they have learned about the criminal justice system, theory, and practice in the United Kingdom. Students are encouraged to make comparisons between the systems in the United Kingdom and those of the United States and other countries. Students are also encouraged to engage in a critical analysis of what they have learned and observed, both in class and on field trips. Each journal must be submitted for review at least once a week and will be reviewed and returned by the instructor in a timely fashion. Specific dates that journals are due will be announced in class. Journal entries that are judged by the instructor not to fulfill the spirit and letter of this requirement will result in a single point deduction for each such entry.

3) **Final Exam (50%, 50 possible points):** On August 7, 2010, each student must complete a comprehensive examination consisting of four (4) essay questions. Each student must provide complete and concise answers for two (2) of these questions. Each question will be based upon your pre-class readings, field trips, seminar lectures, and group discussions. You may use any
notes you wish. Answers will be handwritten and must be legible. You will not receive any credit for answers that cannot be read. You will be given two (2) hours to complete this exam. All work on the final examination must be completed individually. Group work or collaboration will be considered an act of academic dishonesty.

Research Paper (CRJU 4913)

Each student is required to submit a research paper of that student’s own original work. The paper is to cover a topic that relates to the criminal justice system in the United Kingdom. The topic must be agreed upon by each student and the instructor by the end of the first full week of class (17 July 2009). For a student to receive any credit for this course of study in the British Criminal Justice System, a completed research paper must be submitted. All policies in the Midwestern State University catalog regarding plagiarism, individual work, and academic dishonesty are in full force for the duration of this course. Any student found to be in violation of any of these policies will receive a failing grade for the entire course. Students with questions regarding these policies should consult the Midwestern State University catalog or the instructor.

1). Stylistic Format: The preferred style format for your paper conforms to the most recent manual of style published by the American Psychological Association (APA); however, any other appropriate professional style with the instructor’s prior approval.

2). Paper Prospectus (20% or 20 points): A formal prospectus must be submitted to the instructor by August 6, 2009. However, it is highly recommended that you submit a draft of your prospectus prior to this date. This document should be no more than two (2) pages in length. The proposal should contain an introduction to your approved topic, the problem statement, a list of at least five (5) appropriate sources, and a discussion of the style format proposed including a justification for using the style format.

3). Final Draft (80% or 80 points): The final draft of your paper is due no later than September 13, 2010. You will not receive credit for any portion of the course unless the paper is received by the instructor, and it is your sole responsibility to ensure the instructor receives your paper by the due date. Your paper should be no less than ten (10) pages and no more than fifteen (15) pages in length, not including title page(s), references, and appendices. You must include an introduction to the subject matter, a clear problem statement, a literature review, an analysis of the problem, and a conclusion. The paper must be carefully proofread to eliminate all spelling, punctuation, and grammatical errors. If you have any questions about this assignment, you may contact the instructor in London or at carrothers@tarleton.edu.

Schedule: This schedule is subject to deviation and revision. Class meets Mondays, Tuesdays, Wednesdays, and Thursdays from 9:00 a.m. to 12:00 noon (Local London, UK time), unless otherwise noted or stated.

07/08 Depart United States
07/09 Arrive in London
07/10  Student orientation – 11:30 a.m.
       Class meeting – 1:30 p.m.
       Walking tour of London – 2:30 p.m.

07/11  St. Pauls Cathedral – 11:00 a.m.
       London Eye in evening

07/12-16  Class

07/19-26  Class

07/22-26  Mini-break, No classes

07/27-30  Class

08/02-05  Class

08/06  Class (Review)
       Prospectus due

08/07  Final Examination

08/08  Depart for United States

09/13  Final paper due